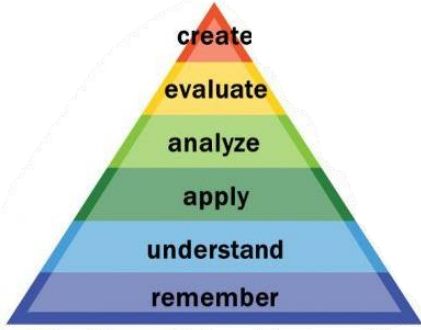


FREMANTLE COLLEGE EXCELLENCE IN TEACHING AND LEARNING FRAMEWORK

“Fremantle College is a vibrant and inclusive learning community which delivers EXCELLENCE in EDUCATION.
Students are encouraged to develop to their full potential and flourish in a caring and friendly environment”

BELIEVE	<p>We believe in our values of</p> <ul style="list-style-type: none"> • Enthusiasm for Learning • Curiosity • Leadership • Kindness • Perseverance <p>and concepts of the Fremantle College Way.</p>	<p>Excellence is achieved through;</p> <ul style="list-style-type: none"> • Driving our own professional reflective practice to improve our teaching, • Harnessing teacher leadership to lead and learn from each other and • Using student voice to inform our teaching. 	<p>“Strength, Respect, Success”</p> <p>We believe in having high expectations of students and using effective teaching assist them to achieve their potential.</p>	<p>We believe that student success is a shared responsibility between Fremantle College staff, families and the broader community.</p>
	KNOW	<p>To teach effectively at Fremantle College we need to know...</p> <ul style="list-style-type: none"> • Our students and how they learn <ul style="list-style-type: none"> • Culturally Inclusive practices • Trauma Informed practices • The wisdoms of teaching • How to provide effective learning support to purposefully plan for progress of all students through differentiation 		
DO		<p>HOW WE TEACH</p> <p><u>INSTRUCTIONAL WISDOM</u></p> <p>(AITSL Standards 3 and 6)</p> <p>Teachers will use an instructional lesson design based on Explicit Instruction.</p> <ul style="list-style-type: none"> • Do Now • Learning Goals • Literacy/Vocab focus • I Do • We Do • You Do • Reflection <ul style="list-style-type: none"> • Use Piaget Questioning techniques that check for understanding and allow for higher order thinking. • Use strategies to learn graphically through use of Venn diagrams, flow charts and mind maps • Provide flexible alternative experiences for individual students • Group work that is productive, effective and accountable. • Explicitly teach the concept of metacognition to support students to know what learning strategy they should draw on in each situation or learning process. 	<p>WHAT WE TEACH</p> <p><u>CURRICULUM WISDOM</u></p> <p>(AITSL Standard 2)</p> <p>Teachers must have curriculum expertise in order to effectively engage in effective lesson design and mapping.</p> <ul style="list-style-type: none"> • There needs to be a connection between Curriculum Wisdom and Instructional Wisdom. Teachers must know the course content and know how to teach it. • Students need to progress from surface knowledge to deep knowledge within a subject using Blooms Taxonomy. • Teachers need to know the topics, skills and processes that they teach, as well as what students are expected to master. • Teachers need to know how to use knowledge in practice and combine with real world examples. 	<p>WHY WE ASSESS</p> <p><u>ASSESSMENT WISDOM</u></p> <p>(AITSL Standard 5)</p> <p>Teachers will always use data to inform their planning and will adjust their teaching for specific groups and individuals. They give meaningful, timely feedback that supports students to improve.</p> 