

Dear parents and carers,

As we approach the end of Term 2, we reflect on the whirlwind of activities and achievements that have unfolded throughout the past few weeks. It has been an exciting and fulfilling time for our college community, filled with diverse events and opportunities for growth.

To commemorate Reconciliation Day earlier this term, our students actively engaged in various activities that fostered understanding, empathy, and respect for Indigenous cultures. Additionally, our students showcased their commitment to environmental conservation by participating in a dune restoration project in our local community. Their efforts in restoring the dunes demonstrate their dedication to preserving our natural environment.

This week, our Admin Team had the pleasure of visiting the Year 8 Italian Class Market place. It was heartwarming for our staff to witness our students fully immerse themselves in the language and culture of Italy. From bargaining with pretend euros at the market stalls to indulging in traditional Italian cuisine and home made treats, our students showcased their linguistic skills and deep appreciation for global diversity.

Semester 1 reports were distributed to parents yesterday via email and are available on Connect. We believe that these reports serve as a valuable tool for communication and understanding. They offer an opportunity for discussions with your child, celebrating their accomplishments and identifying areas where additional support can be provided. To facilitate open dialogue, our teachers are always available to communicate with parents via email regarding student progress. We encourage you to take advantage of this opportunity to collaborate in your child's educational journey.

This term, our students had the chance to embark on exciting and educational camps. Our Specialist

Marine students, who returned from Coral Bay today, experienced firsthand the wonders of marine life and coastal ecosystems. These immersive experiences provide students with unique learning opportunities outside the traditional classroom environment. Our Specialist Contemporary Music Students also embarked on a memorable camp, where they participated in brain storming sessions and jams with peers. We firmly believe that these experiences nurture curiosity, perseverance, and personal growth.

It has been a busy week for our Specialist Contemporary Music students, performing on Monday evening at OPUS 2023 and finishing off the week last night with their Music Industry Showcase evening, both events showcasing the outstanding talents of our music students.

Please note, Monday 17 July is a scheduled School Development Day. Students do not attend the college on this day. First day of Term 3 will be Tuesday 18 July. Students will be issued with their Semester Two timetables at the commencement of the day. Please ensure you regularly check Connect and Compass for updates on instructions for students Day 1 Term 3.

As we approach the mid-year break, we encourage you to take some time for rest and rejuvenation. Term 3 promises to be just as busy, with a host of upcoming events, competitions, and enriching experiences. Stay connected with our college community through our Compass, Connect and Social Media platforms, where you can find updated information, resources, and important announcements.

Wishing you all a safe and enjoyable mid-year break!

Regards  
Myles Draper  
Principal

## Important Dates

Last day of Term 2	30 June
School Development Day	17 July
First day of Term 3	18 July
P&C Meeting	31 July
OLNA Testing	24 July - 4 August
Yr 7 Lightning Carnival	4 August
NAIDOC Week	14 - 18 August
NAIDOC Assembly	18 August







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## News from Aboriginal Education

### Reconciliation Week 2023

During Reconciliation week this year Fremantle College students had the opportunity to participate in a range of creative activities in the quad including making friendship braids, face painting and contributing to a Reconciliation Week mural. Later in the week a group of Follow the Dream and Deadly Sista Girlz students represented Fremantle College at the annual Walk for Reconciliation through Kaarta Koomba (Kings Park) which featured various cultural performances, art activities and interactive installations.

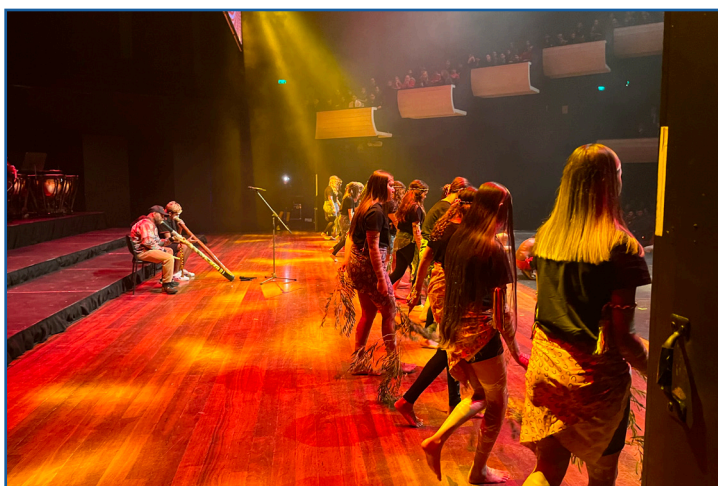
### OPUS - Acknowledgement of Country Dance Performance

Fremantle College's First Nation's Dance group have been slowly developing a repertoire and honing their skills with performances at NAIDOC assemblies, Department of Education events and the Specialist Music Program's Extravaganza night. And it was at last years Extravaganza that the group was discovered by the staff at the Instrumental Music School Service (IMSS) and subsequently invited to open the school's showpiece event OPUS 2023 at the Perth Concert Hall.

After weeks of practice with assistance from Tim Kelly, Boonderu, Deadly Sista Girlz, Follow the Dream and Clontarf, 24 First Nations students performed brilliantly under the bright lights of the Perth Concert Hall in front of a huge audience. This was a ground-breaking moment for OPUS and one our students took a lot of pride from.











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## News from Gifted and Talented

by Susan Fahey, Gifted and Talented Coordinator

Term 2 has been a busy one, with many exciting and challenging activities happening throughout the college. We have received the results from the DaVinci Decathlon, and we are delighted to announce some outstanding achievements. Our Year 7 students were ranked 4th in Cartography, 8th in Code Breaking and 10th in Science. Our Year 8 students were ranked 8th in Cartography, 10th in Engineering and 10th in Art and Poetry.

### Big Science Quiz

During Week 5, our Gifted and Talented students successfully completed the Big Science Quiz and impressed everyone with their mature and composed approach to the competition. We would like to extend our congratulations to Clem Hosking, Parham Kashani, Elliot O'Halloran, Sebastian Rodriguez Rios, Nathan Yau, Marley Brown, Ori Hawk, Brodie-Jo Dineley, Reuben Jones, Kiahna Magor, Liam Mulchrone, and Ella Slaughter, all of whom achieved a Credit award. Isabella Doherty, Jaxon Harris, Lucy Isaac, and Nicholas Price received a Distinction award, while Toki Aravena-Wise, Aloise Barker, and Tristan Wheeler were recognized with the High Distinction award. We would like to congratulate all the students who participated in this challenging competition.

### Year 8s University Experience

We had an inspiring day out at the University of Western Australia with our Year 8 Gifted and Talented class! They attended workshops, went on a guided tour of the campus, and got a first-hand look into the future of robotics, jobs, and even soil sampling! It was a fantastic experience that encouraged our students to pursue future tertiary studies.



### Study Sessions

During the exam period, the Gifted and Talented students from year 11 and 12 took advantage of study sessions at the GAT office. To celebrate the conclusion of their exams, they were treated to a special lunch on Monday, June 19th. We extend our best wishes to these diligent senior school students for a well-deserved break during the upcoming holidays, and we look forward to their return to school for their Semester 2 studies.





## Gifted and Talented, Academic Extension and Marine Studies students join forces to restore local dunes!

by Prue Jewell, Science Teacher

In collaboration with the City of Cockburn, our Year 7 Specialist Marine students, and Gifted and Talented students, along with our Year 7 and 9 Academic Excellence students, had the opportunity to participate in restoring the health of the dunes surrounding CY O'Connor Beach. This provided our students with a valuable hands-on experience.

Over the course of two days, our students worked together to plant an impressive total of 2,500 coastal adapted plants, demonstrating the power of teamwork. This excursion was made possible through our partnership with the City of Cockburn, who granted our college an Plot site across from the C Y O'Connor reserve. This site allows us to regularly visit and actively participate in surveys focusing on green stock maintenance, enriching our teaching and learning programs. Additionally, its close proximity to our college and stunning coastal location presents a remarkable opportunity for our students to engage with their environment.

During the excursion, the morning session was enhanced by a Noongar experience led by Bel Cox, a local Noongar Medicine Specialist. Bel shared invaluable insights into Noongar culture, emphasizing the use of specific local plants and captivating our students with dreamtime stories that shed light on the formation of the landscape. This experience beautifully integrated sustainability and Noongar culture, fostering a deep respect for the world's oldest culture and instilling in our students an understanding of the importance of caring for the Earth, responsible waste disposal, and a stronger connection to nature.

In addition, Our Year 7 cohort is currently undertaking a project focused on the marine dune plant system and the six Noongar seasons. As part of their research, they are exploring successful instances where traditional knowledge has been applied in natural resource management.

We are thrilled by our students' enthusiasm and dedication to these educational initiatives, and we are committed to providing them with enriching experiences that nurture their appreciation for the environment and diverse cultures.







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## News from English

by Kelly Crock, HOLA - English

### Novel Studies

Our Year 7 students delved into the novel "Paper Planes" by Steve Worland this Term. The story follows the inspiring actual tale of Dylan Parker and James Norton, two young Australians who conquered the World Paper Plane Flying Championship and emerged as champions! The novel included instructions on how to fold the same type of paper plane used in the championship. Intrigued, our Year 7 students tested their folding skills, aiming to compete in their own paper plane challenge. We set the target of folding our planes within 90 seconds to qualify. After several thrilling qualifying rounds, where we measured the longest distance and air flight time, we hosted our nail-biting finals in the Hall to eliminate any wind advantage.

The winners of our paper plane challenge are Zac Ansell and Alan Ryan. Congratulations on your remarkable flights! An honourable mention also goes to Odin Horner-Dam, Finn White, and Jonny Fegley for their outstanding efforts and impressive flights. We're proud of all our Year 7 students for embracing the spirit of competition, creativity, and perseverance throughout this activity.

### Taste of University Life

Our Year 12 ATAR students attended the English Conference at Curtin University last week. They attended a series of lectures to help them prepare for their end of year studies and exams. Our students enjoyed the opportunity to experience the life of a uni student for the day, as they explored the Curtin University campus.





## News from Mathematics

by Gail Dirk, HOLA - Mathematics

### Multiplicative Thinking

One of our focus areas is improving strategies in class to assist students with the transition to multiplicative thinking which will help with understanding of other mathematical concepts. If a student only describes the change from 5 to 15 as an addition of 10, and the change from 1 to 3 as an addition of 2 it means they are using additive thinking. Using multiplicative thinking means they should also connect the changes as multiplying by 3. Research has shown that children who do not develop the ability to think multiplicatively find it difficult to move beyond primary school mathematical concepts. Students who know their multiplication times table have a better opportunity of grasping the concepts.

### Maths Talent Quest (MTQ)

Our Gifted and Talented and Academic extension students in Years 7, 8 and 9 are currently working on a MTQ project where they are required to formulate their own questions from a situation which interests them and then research, design, explore, create, think, solve related problems, collaborate and communicate their findings. The MTQ is an annual activity organised by The Mathematical Association of Western Australia (MAWA). We are looking forward to great entries this year.

### Maths Zone

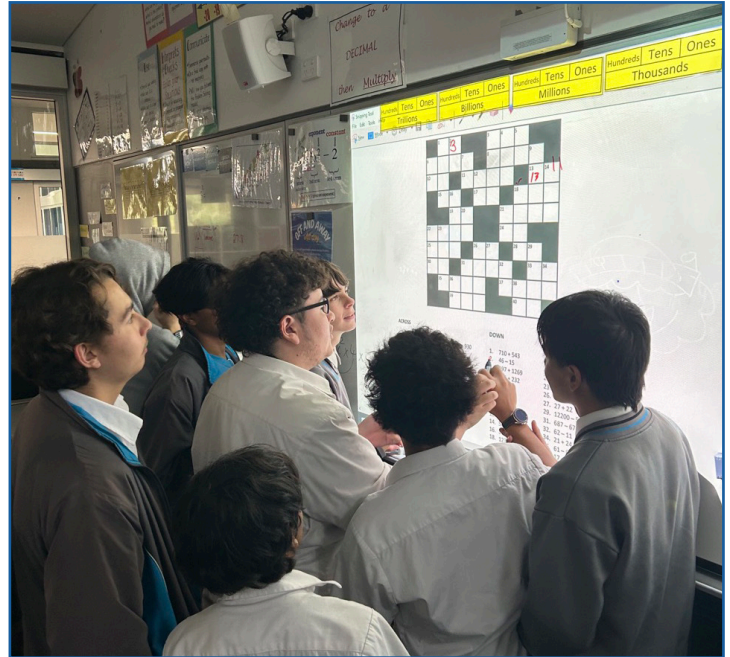
The Maths Zone support sessions for students are available in room C10 on Tuesday, Wednesday and Thursday before school from 7.45 to 8.30 am and also Monday, Wednesday and Friday after school from 2.55pm to 4pm.

During Winter this is a perfect hangout for students to keep warm as well as improving on their Maths skills. During our afternoon sessions we also provide snacks to keep the body and brain enthused after a long school day. For those students who would like additional support with a concept taught in class or need help to improve general knowledge gaps, the Maths Zone is the perfect place to come to. This is a free tutoring opportunity and we have had great feedback from students who attend.

### Student Activities

Students enjoy engaging in physical activities to improve their understanding of mathematics. Photos of some in and out of class activities are on display.

**"If you quit once, it becomes a habit. Don't Quit" – Michael Jordan**







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## News from HASS

by Payman Hasani, HOLA - HASS

### Debating

Our Fremantle College debating team have continued participating in the Fremantle Debating League, with our last effort a great success. Our Year 7, 8, 9, and 10 teams all emerged victorious in their Round 2 debates against Leeming (2), Lakeland, and Harrisdale. We fearlessly delved into complex topics, including Australia's potential republic status and the concept of freedom in our country.

It was a great example of our college values; Perseverance and Enthusiasm for Learning from our debaters!

### Future of Fremantle Tour

Our Year 11 Aboriginal Intercultural Studies students had a fantastic opportunity this term! Several students were handpicked to embark on a captivating cultural tour called "Future of Fremantle." They engaged with local Elders and City Planners to explore the transformation and revitalisation of Fremantle Harbour in the coming years.

During the tour, they visited Derbal Yerrigan on the Swan River, Cantonment Hill (to discuss the local significance), and Manjaree (Bathers Beach). Our students were captivated as they listened to the profound stories and wisdom shared by local leaders, enriching their understanding of Aboriginal culture.

### Medieval Day

Our students history studies came to life this week during our Medieval Day activities. Students enjoyed re-enacting activities of the times, participating in customs and enjoying food from past times and dressing in traditional dress.











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## News from Specialist Contemporary Music by Mike Gowland, HOLA - Music

Term 2 has been packed with exciting activities for our Music students! We made some changes to our Music Showcases this term and performed at the Calvert Music Centre during every recess and lunchtime for our fellow students. These showcases were entirely student-led and served as a valuable opportunity for our students to gain experience performing in front of an audience, as well as exposure to recording and live streaming the performances for later review.

To foster creativity and collaboration, our Year 7 and 8 students embarked on a memorable camp to the Swan Valley. They engaged in brainstorming sessions, wrote music together, and enjoyed jamming with their peers. It was a fantastic opportunity for them to explore their musical talents and bond with one another.

This week, our students had the privilege of performing at OPUS, and they truly left a lasting impression on the audience with their exceptional performances. It was particularly gratifying to witness our IMSS training orchestra confidently taking the main stage, supported and mentored by our Specialist Contemporary Music Students. Their guidance was invaluable in helping the young musicians shine during this remarkable event.











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## News from Home Economics

by Marina Kavyu, Teacher-In-Charge - Home Economics

In Home-Economics, our philosophy revolves around finding pleasure in our class assignments, giving our utmost effort, and fostering a collaborative environment with our fellow classmates.

Please enjoy a glimpse into the various activities we have engaged in this semester, showcasing our students' growth in skills and knowledge in Foods and Textiles Technology.











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## News from HPE

by Craig Smith, HOLA - HPE

### Kayaking

Our Year 12 Certificate II Outdoor Recreation students have enjoyed their Kayaking unit this term. They visited Canning River Regional Park near Kent Street Weir with River Gods. Our students thoroughly enjoyed learning new skills, paddling in the calm river and having a lot of fun.

### Volleyball

Congratulations to our talented Year 10 and 11 students for their recent impressive performance in the Schools Sports Volleyball Competition at Bendatt Basketball Stadium! All four teams showed tremendous leadership and teamwork skills throughout the day and were undefeated in their first four games. We are so proud of their hard work and dedication.

The results were: our Year 11 Boys A team came 2nd, Year 10 Boys B team came 3rd, Year 10 Girls A team came 2nd and Year 11 Girls B team came 3rd.

### Year 9 Lightning Carnivals

Our Year 9 Lightning Carnivals were held last week. Our students embodied our College Values of Perseverance and Leadership, with teamwork and team spirit evident throughout the day. All teams participated in B Division, often against much larger schools.

Our results were:

Basketball Boys - 4th

Netball - 5th and 6th

AFL Boys - 2nd











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## News from Languages - Italian

by Michelle McCleary - LOTE Teacher

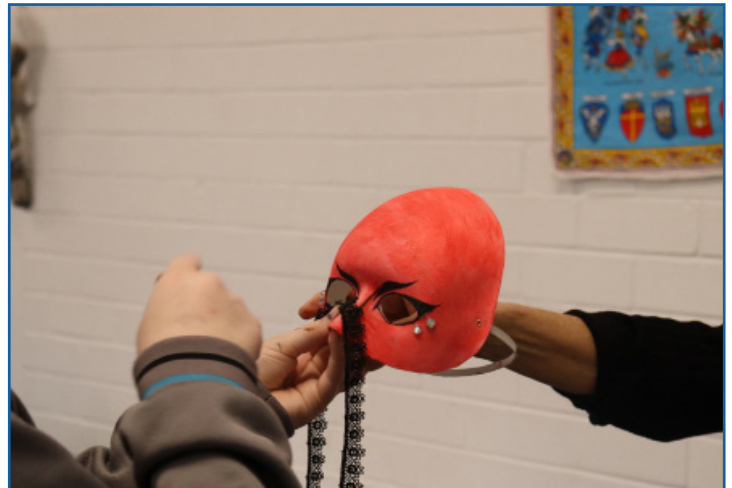
It has been a busy term in our Year 7 and 8 Italian Classes, with students emerging themselves in all things Italian!

### Year 7 - Venetian Masks

To wrap up their first semester of Italian, the Year 7s are creating their own Carnivale masks. Their 'La Mia Maschera' project allows students to merge Italian culture and traditions with their own, by creating Venetian masks that represent themselves and/or their culture in some way.

### Year 8 - Market Place Activity

The Year 8s put their conversation skills to practice with the end of semester Italian Market-Day held this week. Students worked in groups to plan real stores selling real products, which are bought and sold using (paper) euro. With all store names, products and shopping requests made in Italian, the Market Day provided a realistic environment to put their Italian to the test.







## News from our P&C

by Pip Slaughter, P&C President

We recently received a kind donation of \$142 from the Gilberts Fresh 'Support our Schools' program. We have 61 families currently signed up so far with Gilberts Fresh and encourage any regular shoppers of Gilberts in Hilton to sign-up to help raise more funds!

Big thank you to Gilberts for supporting Fremantle College.



## Join the Support Our Schools Program (SOS)

- It's free and available to all Gilbert's customers!
  - Gilbert's Fresh Market donates 1% of the money spent by you to your nominated school every time you shop with us.
  - Sign up at the checkout and simply present your SOS card for scanning each time you shop to earn funds for your school.
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## News from Upper School Student Services

by Emma Dickinson, Upper School Student Services Manager

It has been a busy end to Term Two for our upper school students.

We would like to officially welcome the Year 10 cohort to the upper school space. This restructure has seen some staffing changes. Moving forward please note the following points of contact:

- Ms E Dickinson- Upper School Student Services Manager
- Ms P Stolze- Year 10 Coordinator
- Mr C Walke- Year 11 Coordinator
- Mr D McCoy- Year 12 Coordinator
- Mrs D Ristic- Upper School Student Support Officer

If you have any concerns or would like to discuss how your student is travelling, please feel free to contact the relevant Year Coordinator.

Our Year 11 and 12 students participate in the Pathways Program, one hour each week with a mentor teacher. This inclusive learning program aims to develop and support the social, emotional and mental wellbeing of our students, as well as provide study skills and a window into postsecondary education. The second half of Term 2 Pathways has focused on study skills with our Year 11 and 12 students completing their ATAR exams. We have also had presentations Helping Minds, who spoke to our year 12's about how they can seek support. During week 10 we held a reward lesson where Pathway's teachers organised a fun end of term activity. This was welcomed after a busy term.

The College Cup was also held this term. The 2023 College Cup was a fierce challenge between Fremantle Colleges smartest, toughest, fittest, and most motivated. The teachers started off strong winning the basketball shootout, then the Year 12s stole back the trophy winning volleyball. Sadly, the graduating classes brains were no match against their highly intellectual tutors, and it was the teachers who took the final win and gained the overall victory. Go the teachers!!

We would like to take this opportunity to congratulate all those students who have sat OLNA tests, ATAR exams and completed assessments for the end of Semester One. It can be a stressful time and it is important to take the opportunity over the holidays to reflect and recuperate. Congratulations to all award winners at our most recent Values Assembly. Values Awards are presented to students who consistently uphold and demonstrate our school values. It was amazing to see the number of upper school students being acknowledged for their Leadership and Enthusiasm for Learning. We also celebrated a vast number of Year 10 who were awarded certificates for their participation in the Oceans Sustainable Competition. Well done to all these students.

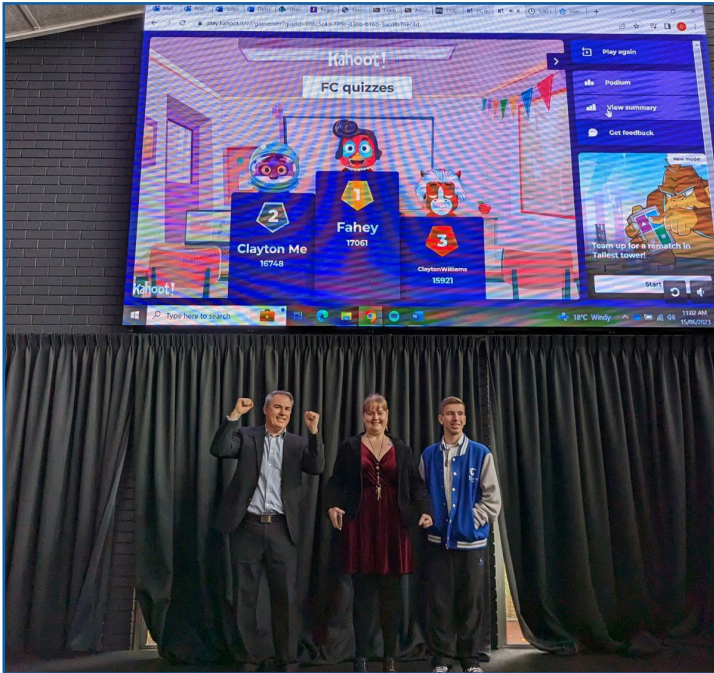
Year 10 students enjoyed the ice-skating excursion with Ms Stolze and Ms Ristic to Cockburn Ice Arena during Week 10 in which students with high attendance and good standing were given the option to practice their ice-skating skills for half the day. In keeping with end of term reward opportunities, Year 11 and 12 students with sound attendance were rewarded with a sausage sizzle from Mr Walke and Mr McCoy.

Year 11 and 12 is a busy time with many key dates and timelines. Students and parents are reminded, to regularly engage with Connect to keep up to date with notices and their learning. It is also important to inform student services of any absence and obtain medical certificates where necessary.

As the term comes to an end and we prepare for the holidays, it is important for students to continue checking in with their personal wellbeing, keep active over the break and stay connected and involved with their studies. Have a great break everyone!







### Keep up to date!

Our Social Media Channels are growing, with the introduction of Instagram and LinkedIn. We will continue with our college Facebook page also. Click on any of the preferred links below to like and follow Fremantle College and in turn, keep up to date with news of student achievements and activities at the college.







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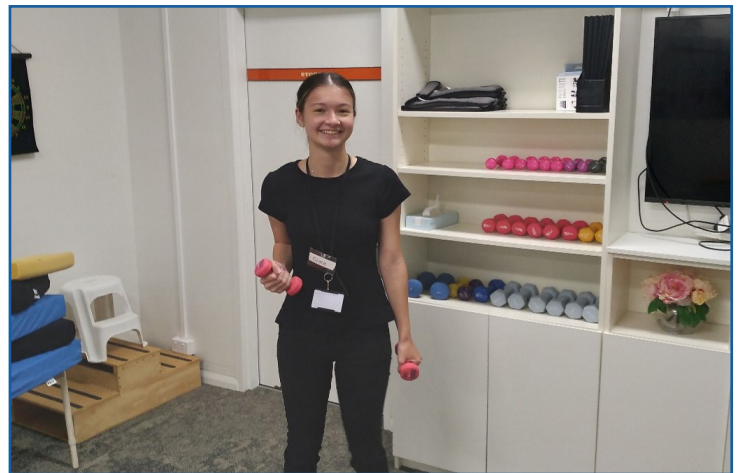
## VOC Links Work Placement Spotlight

by Steve Banzic and Melissa Balfus, VOC Links Teachers

### Keiaani Richards and Grace Enjo

We are delighted to share a heart-warming and impactful story of our students' work placement at an aged care facility. Keiaani Richards and Grace Enjo are completing their Certificate IV in Preparation for Health and Nursing. Grace and Keiaani had the opportunity to engage in meaningful work, make a positive difference in the lives of others, and gain a deeper understanding of the importance of compassionate care for the elderly.

Our students developed essential skills such as empathy, patience and effective communication as well as providing companionship and support. Both Grace and Keiaani also assisted patients in exercise rehabilitation and movement skills. The staff and patients at Alice Ross King Care Centre greatly appreciate your dedication and efforts to assisting the elderly.



### Stephan Terblanche

Stephan Terblanche is completing a Certificate II in Autonomous Workplace Operations and gaining experience at Cockburn Toyota. His positive attitude towards his work has been noticed by his supervisors. He has shown great initiative in learning any task put to him. He's a natural in this work environment.



### Meika Rose

Meika Rose is helping in the Pre-primary classroom at Newton Primary School while completing her Certificate III in Design Fundamentals. Meika's keen eye for design has been an asset while preparing the visual learning environment for the PP students. The students seek Meika out on her work placement day and look forward to playing with her. Her supervising teacher says she's been a great help in the classroom.





## VOC Links News

by Steve Banzic and Melissa Balfus, VOC Links Teachers

### Year 11 English Studies

The Year 11s Voc Links students were “fired-up” while comparing and contrasting representations of ideas, issues and events in online news reporting. Some of the topics discussed were social media, COVID-19, AFL high-tackle rule, steroids, Mark McGowan’s resignation, vaping, and global warming. Students enjoyed investigating how the media represented these topics and debating the validity of those representations.

We are looking forward to how they apply these analytical and communication skills to their next assessment next term. Well done on producing passionate pieces!



### Physical Education Studies

We are excited to highlight the wonderful experiences of our students who have recently engaged in Netball for Physical Education Studies. These sessions have provided students with an exceptional opportunity to refine their skills, improve their fitness and develop a strong sense of team cohesion. The high level of participation of students in our netball sessions is a testament to their dedication and enthusiasm for the sport and personal growth.



## VOC Links Alumni - Where are they now?

by Steve Banzic and Melissa Balfus, VOC Links Teachers

**Frank Hlungupi-** Completed the Certificate II in Electrotechnology pre-apprenticeship whilst at school. Currently enrolled in the Game Development Diploma at SAE Institute.

**John Delos Reyes-** Completed the Certificate II in Electronics in VOC Links last year. He is now completing a bridging course to soon start his engineering course at Curtin University.

**Philip Raihan-** In Year 11 he completed the Certificate II in Engineering at South Metropolitan TAFE. He then went through Skillhire who helped him to find work at CIVMEC. He now works for BHP and has been accepted into an Engineering course at Curtin University.







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# Year 7, 2024 Applications Close Soon!



Fremantle College are committed to fostering your child's enthusiasm for learning, and developing their curiosity and leadership. Our high expectations for academic achievement, together with our vibrant, inclusive and supportive learning environment, will ensure your child receives an outstanding education. Student needs and interests are well catered for within all subject areas and our highly skilled and experienced teaching staff provide learning opportunities and experiences that are designed to support not only their academic growth, but also their emotional development.

To find out more, book into a College Tour at:  
<https://fremantlecollege.wa.edu.au/enrolments/college-tour-dates/>

Our Facilities can also be viewed via our Virtual Tour at:  
<https://fremantlecollege.wa.edu.au/virtual-tour/>

Applications close on **Friday 21st July (Week 1 of Term 3)**. Applications can be completed online at: <https://fremantlecollege.wa.edu.au/enrolments/>





# Emerging Scholars

## Enriching Gifts and Talents



Emerging Scholars: Enriching Gifts and Talents is Fremantle College's academic extension after school program for students in Year 5.

Students who are academically talented and/or gifted have the opportunity to engage and collaborate with like-minded peers in an environment that is stimulating, challenging and inspiring.

Specifically designed to enhance 21st Century Learner Skills such as Creativity, Critical Thinking and Problem Solving, they will be mentored by Fremantle College student leaders and participate in learning experiences that differ from those in a mainstream classroom.

This three session program at Fremantle College is recommended for students in Year 5 who are interested in applying for the Gifted and Talented Selective Academic Program or our Academic Excellence Academy for Year 7.

Term 3	Wednesday 16 August Wednesday 23 August Wednesday 30 August	3:30 - 4:30pm
Term 4	Wednesday 8 November Wednesday 15 November Wednesday 22 November	3:30 - 4:30pm

### Applications close Friday 21 July 2023

Please email your completed application form to <https://fremantlecollege.wa.edu.au/emerging-scholars/> or hand deliver to Fremantle College Administration, 79 Lefroy Road, Beaconsfield, WA, 6162. Forms can be found on our college website under Enrolments and Emerging Scholars.

This program is only available to students currently in Year 5. Please note spaces are strictly limited and applicants will be advised via email if they have been offered a place.



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