

Dear parents and carers,

What a bumper start to 2023! Term One has flown by, with an enviable number of extra curricular activities on offer to our students. This College Connect edition is full of news about community consultation opportunities, theatre performances, interschool carnivals, SCUBA accreditation, competition participation, just to name a few. It is wonderful to see our students take advantage of all the opportunities provided to them and flourish accordingly.

Last week we welcomed families to our Parent Teacher meetings, both in person and online. It was great to see so many families take advantage of the opportunity to speak to our teaching staff. The feedback was very positive and I personally enjoyed chatting to the many parents in attendance.

This Thursday we are welcoming local dignitaries for our ANZAC Day Ceremony, where we come together to commemorate the men and women who have served our nation in all wars, conflicts and peacekeeping operations.

Fremantle College always holds students at the centre of what we do, and creating the best secondary school experience for each and every student has been our focus from the beginning. Whilst not everything goes according to plan all of the time, as a college we are always focused on improvement. We recently conducted another round of National School Opinion Surveys at our Parent Teacher meetings. Parents are encouraged to log on and complete this survey at: [National School Opinion Survey](#). We will continue to work with the Board, staff and community to ensure that this positive trend continues.

We look forward to our Specialist Program Tour Afternoon which will be hosted early in Term 2, on Monday 1 May 2023. This is a wonderful opportunity to view the Specialist Programs and facilities available at Fremantle College. Any family members with prospective students interested in what Fremantle College can offer can book into a tour via the below link:

[Specialist Program Tour Afternoon Bookings](#)

Those parents who would like to access the Secondary Assistance Scheme are reminded that the closing date is Thursday 6 April 2023. Please come in to the college's reception with your Centrelink Health Care, Pensioner or Veterans Affairs Concession cards before Thursday. Our office is open from 8.00am until 4.00pm each day. Also, a reminder that all contributions and charges are required to be fully paid by the end of Term 1, unless a payment plan has been arranged. Parents who would like to take advantage of a payment plan to help manage the payment of school fees can call or come in and talk to a member of our Finance Team, who can set up a regular automated payment that works for you. Remember that one of the best ways you can help support the college's educational activities for your child, is to make a contribution through timely payment of your contributions and charges.

School holidays commence this Friday 7 April 2023. I hope you all have a safe and restful Easter and term break, and we remind you that Monday 24 April is a College Development Day, we look forward to welcoming students back for Term 2 on Wednesday 26 April 2023.

Regards

Myles Draper
Principal



Important Dates

ANZAC Day Assembly	6 April
Last Day of Term 1	6 April
School Development Day	24 April
First Day of Term 2	26 April
Specialist Tour Afternoon	1 May





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Opportunity to Collaborate and Communicate! by Payman Hasani, HOLA HASS

The Future of Fremantle project is developing the long-term re-development plan for Fremantle's Inner Harbour and surrounds. Four representatives from our Year 10 cohort were invited to attend and left a lasting impression. The project team was very impressed by how knowledgeable and thoughtful our students were and their ability to collaborate and communicate their ideas effectively.

The comments below are from the organisers about our students contribution to the event:

"It was incredible to hear their innovative ideas and enthusiasm for the project and the opportunities it presents to learn from the past and do things better going forward."

"The project team was truly impressed by how thoughtful and knowledgeable the students were and their ability to collaborate and communicate their ideas. These initial conversations will be so important as we move through the next phases of the project."

At 262 hectares (excluding waterways), the Fremantle Inner Harbour site is comparable in size to some of the world's largest and most transformative national and international waterfront redevelopment projects, such as Docklands in Melbourne, Darling Harbour and Barangaroo in Sydney, and Kop van Zuid in Rotterdam. The site consists of Victoria Quay, the Inner Harbour and surrounds including North Quay, Rous Head and industrial land associated with the port in North Fremantle. Our students look forward to attending future focus groups!



News from Gifted and Talented by Susan Fahey, Gifted and Talented Coordinator

2023 has started off with a bang as we welcomed our new group of Year 7 Gifted and Talented students to the College. The Year 7s have jumped right into the program attending a Perth Festival production of "Hide the Dog" an amazing play performed by the wonderful Yirra Yakin theatre group. The students all enjoyed our evening out at UWA watching the play.

There have been two competitions that our Gifted and Talented students have participated in this year. Our Year 9 and 10 students once again participated in the OzClo Computational Linguistics Competition on 1 March, with our students performing outstandingly. They showed excellent communication and collaboration skills as they persevered through some very difficult problems. The 2023 OzClo team achieved the highest results since the college has participated in this competition, with more than half of our teams achieving a Silver Award. Well done to Liam Mulchrone, Dakota Lindon, Kiska Carter and Zoe Hartmire who were the top scoring Fremantle College team finishing in the top 20% of the State.



The Year 8 Gifted and Talented class participated in the 2023 Synergy Solar Car Challenge recently. The whole year 8 class participated in challenges leading up to competition day, which was held on 23 March. On competition day the college was represented by a team of Rayne Gibson, Akira Jorgensen, Luis Palmer and Dylan Karunanayake. Unfortunately, they were knocked out in Round One but they were great ambassadors with perseverance and enthusiasm.

Our Year 10 Gifted and Talented students enjoyed the opportunity to attend the Auspire Inspiring Australians Forum, held at Murdoch University recently. They heard stories from three amazing speakers nominated for the Australian of the Year prize. Following this event, the students received a guided tour of the Murdoch University Campus, where they were introduced to every facet of student life, from the various student clubs to the campus gym, the academic faculties and the student village.

Congratulations to all Gifted Talented students for their hard work and enthusiasm over Term 1.





Maths Week!

by Gail Dirk, HOLA Mathematics

During Week 7 we celebrated Maths Week! An abundance of fun activities in and out of class were on offer for our students, with many enjoying estimating the number of lollies in a jar, daily maths quiz and puzzle sheets for students. We ran our usual staff Maths challenge and this year's winner was the Lower School Student Services team. Well done! We also provided students with some funny Maths phrases sticker rewards. Tuesday of Maths Week was Pi Day! March 14 represents Pi Day which celebrates the mathematical rounded constant π (3.14). Teachers arranged multiple fun activities related to the concept of Pi. During recess and lunch that day, students were able to receive a Pi biscuit reward by stating the correct first 10 digits of Pi.



Use of Online Applications

Students are reminded to access Connect regularly to keep up-to-date with work allocated in all subjects and additional resources provided. In Maths we use Education Perfect and Mathletics for online learning support, revision, and extension. These applications are used with various groups of students to either improve on their skills and update their knowledge base, provide students with opportunities to review and practice skills learnt and to extend students who are highly engaged and enthusiastic about Maths.



Maths Zone

Our college Maths Zone support sessions provide free tutoring opportunities for all students, and we have many regulars who attend multiple sessions per week - which is definitely improving their progress. All students are welcome to attend these sessions to get assistance with their homework, review and consolidate concepts learned in class and obtain help with general maths skills to improve knowledge gaps.



Positive thoughts about Maths

Our staff focus is always to encourage students who do not feel confident about their Maths skills to try and have a more positive attitude as we believe that this will result in improved progress and better outcomes for them. When students understand that making mistakes does actually improve their progress, they will develop more confidence and will be more likely to take risks and attempt challenging tasks. Those students who do enjoy Maths are also encouraged to help their peers and also challenge themselves with extension skills. More of this mindset change improves classroom dynamics where students do not have to feel judged or insecure. It would be really good if parents can encourage their children to change their mindset with words - see the poster attached.



Maths Zone

If at first I don't succeed, I keep trying!

I make progress with lots of practice!

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 7.45 - 8.25		Mr Lee Mr Dong	Dr Bailey Ms Dirk	Mr Tomelty Ms Spinezzi	
After School 2.55 - 3.45	Mr Power Mr Cronley		Mr Beaver Mr Newers		Mr Andrews Ms English

I learn from my mistakes and always ask for help when I need it.

MATH + GROWTH MINDSET = I CAN!

I can CHANGE my MINDSET with my WORDS!

INSTEAD OF:	I CAN SAY:
I am not good at math.	I'm going to train my brain in math.
I can't do this problem.	I can ask for help.
I give up.	I need to go back and use a different strategy.
I won't try because I might fail.	If I fail I can try again!
Math is too hard.	Math helps me stretch and grow my brain.
I am not as smart as my friend.	I can learn from others and ask for help.
I keep making mistakes.	Mistakes are opportunities to grow my brain.
It's good enough.	Is this really my best work?
I'm already good at math.	I can challenge myself with a more difficult problem.

Science Study Tips

by Tim Smith, HOLA Science

After the recent parent teacher interviews a consistent question for science teachers was...
"what is the best way to study in science?"

It is a good question as there are many differing approaches to study (which can often confuse both student and parent) and secondly the ability to "personalise" information and understandings in science is vital for long term success.

Study for Science is based on three (3) key outcomes.

1. Do you understand the content of the particular subject or topic you are currently learning?
2. Can you use this information and apply it to differing problems and or contexts?
3. Can these understandings be communicated clearly?

At Fremantle College the approach to science study is based on each study session having four (4) parts and in a particular order. Each session should be no longer than one hour.

1. Rewriting class notes
 - a. Notes should be clear, colourful, and correct.
 - b. To be done on loose paper so they can be reordered as required and stored in a file that stays at home.
 - c. To use as a "warm up" exercise - not the focus of the session.
 - d. Time allocation 15 - 20 minutes.
2. Read the set chapters from the textbook and taking active short notes or Use multimedia clips to amplify understandings (for example one clip from TedED)
 - a. This should take around 10 minutes - the important aspect is to take active notes whilst reading or watching the clip
3. Answer chapter questions (from textbook) and or past Exam questions (found on class Connect page).
 - a. 2- 3 questions per session and in yr. 10,11 or 12 increasing number of questions answered closer to Exams.
 - b. Bring your answers to class for the teacher to check.
 - c. Time allocation 15 minutes
4. Clearly articulate (out loud) to another person your understandings of a specific key concept that you have learnt.
 - a. These concepts can come from the lesson of the day.
 - b. From the WACE Rationale (Found on the Connect page)
 - c. From the programme (found on the Connect page)
 - d. It should be clear, concise and make sense to the parent or guardian
 - e. The parent or guardian can ask the student "what was the Key concept you covered today?"
 - f. This should only take 5 minutes and in many respects, it is the most import aspect of the study regime.

Like all aspects of life, success is built on routine and consistency. If students follow the rationale above, success will follow. Please feel free to contact science HOLA Mr. Smith for any clarification.



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News from Health and Physical Education

by Jordan Langham, Acting HOLA HPE

Interschool Swimming Carnival

On Wednesday 29 March, 65 of our best swimmers represented Fremantle College in the Interschool Swimming Carnival 'B' Division. It was a day that showcased incredible individual and team success with many of our students finishing in the top three swimmers of their race.

Our students were challenged throughout the day by many competing schools, some of whom have a dedicated Swimming Program, but this did not stop our swimmers from demonstrating exceptional grit and determination.

Congratulations to Zoe Guettinger for receiving Year 7 Runner-Up Girl, narrowly missing out on Champion Girl by one point and Sebastian Ke for receiving Year 10 Runner-Up Boy.

Overall we placed 5th, narrowly missing out on 4th place by one point. We will remain in B Division in 2024.

Year 10 Lightning Carnival

Wednesday 29 March was a rather busy day - with our Year 10 Boys Soccer and Basketball teams competing in the SCAPHE Lightning Carnival!

Our Basketball team were victorious with 1st place in their competition, making it through to the finals undefeated and securing the win in the final with incredible team-work and skill to attribute to their success. The team displayed outstanding sportsmanship and leadership throughout the day.

Our Soccer team started off strong, with 2 wins in a row, then came into tough competition with local rivals Melville SHS - coming off second best. Overall, our Soccer team came 4th in a highly competitive draw and are to be acknowledged for their perseverance and dedication to playing their very best all day and exhibiting exceptional sportsmanship.





News from Health

by Jordan Langham, Acting HOLA HPE

P.A.R.T.Y Excursion

On Wednesday 22 March, our Year 11 and 12 ATAR Health Studies students set off to Royal Perth Hospital to participate in the Prevent Alcohol and Risk-Related Trauma in You (P.A.R.T.Y. Program). An invaluable opportunity for our students to learn about injury prevention through reality education - recognising risks and making informed choices about future activities and behaviours. The P.A.R.T.Y. Program incorporated a tour around Royal Perth Hospital, including through Emergency, ICU and the State Trauma Ward.

The Year 11 and 12 students were involved in hands-on and role-playing opportunities in the Trauma Care and Rehabilitation Wards.



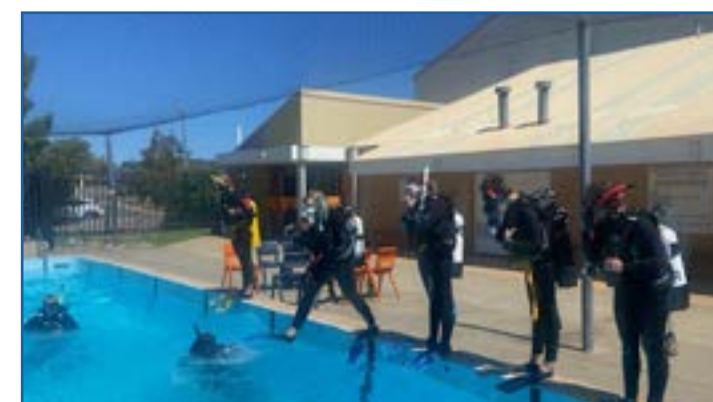
News for Specialist Marine Studies

by Rachel Wicks, Marine PE Teacher

It has been a busy term in Specialist Marine studies, with students working on their snorkelling and diving skills.

Our Year 10 Specialist Marine studies students have been undertaking their PADI Open Water Certificate this term. Students have been learning the specific knowledge, skills and training to safely explore the underwater world. This certificate allows our program students access to an amazing world beneath the waves, is the passport to underwater adventure and creates the ability to affect positive ocean change through experiential learning.

Our Year 7 - 9 Specialist Marine studies students have been exploring the local snorkel trails, wrecks and beach areas - honing their snorkelling skills. Our Year 8s were graced with perfect conditions last week at the Omeo Wreck. Students even discovered a new species of crab - the decorator crab! It is wonderful to see our students enjoy the opportunities on offer at Fremantle College.





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News from Design and Technology

by David Bennett, Teacher-In-Charge - Technologies

Engineering students in both upper and lower school are well on their way to completing their first major projects for the year, and they are starting to see how important the work of engineers is. The focus early on in the year has been the harnessing and control of force.

In Year 9 our engineers are designing and building bridges, taking account of the effects of tension, shear, compression, and torsion. Once completed, each group's bridge is tested to destruction with the winner receiving the year's first Engineering Endeavours trophy. The current college record is 60kg.

Year 10 students are transferring force and performing work using fluid hydraulics. This involves understanding some fundamental engineering principles such as Pascal's Law, generating force in cylinders, and transferring via its lines to actuators. The final test of their knowledge involves building and controlling a hydraulic arm with four degrees of freedom.

Our Mechatronics students in both Years 9 and 10 are well into their second electronics projects, which this year includes light emitting, automatic movement in response to the environment, and timer and real-time circuits. It is great to see students understand the magic of electricity and how to make this force work its 'magic'.

In senior school, our Engineering Studies students are looking at how we control force in transportation. Year 11s are building kinetic-powered model cars, ready to race, and in Year 12 we have taken to the skies by building fixed-wing aircraft. Engineering in senior school brings together everything the students have learned in the previous years and enables them to springboard into engineering work or studies post-school.

Well done to all our engineers.



Keep up to date!

Our Social Media Channels are growing, with the introduction of Instagram and LinkedIn. We will continue with our college Facebook page also. Click on any of the preferred links below to like and follow Fremantle College and in turn, keep up to date with news of student achievements and activities at the college.





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News from Follow the Dream

by Nathan Dines, FTD Coordinator

We have had a great start to the year in Follow the Dream with the new cohort of year 7s bringing enthusiasm and a boost of energy to our tutoring sessions. All students attending tutoring this term have had fantastic support from our team of tutors working on improving students' outcomes. Our students have benefited from the targeted support along with the added benefit of some great food, sense of community, and fun times playing basketball. We are looking forward to rewarding our dedicated students with an excursion to the movies on the final day of term.

Aboriginal Dance Performance

Fremantle College students were invited to present an Acknowledgement of Country at the State-wide Lead School Psychologists meeting at the South Metropolitan Education Regional Office earlier this term. Rather than present the typical Acknowledgement of Country, a group of our students decided they would also perform some traditional dances. Staff at the event were very impressed and grateful to witness our students sharing their culture. A big thanks to Troy Kelly from Clontarf and Tahlia Kelly from the Deadly Sista Girlz program for supporting students with the dances and didgeridoo performance.



Clontarf Win!

by Bradley Howden, Clontarf Operations Officer

We would like to share some good news with you and congratulate these boys for winning the 2023 Clontarf Cup Mixed Division last week.

Fremantle College were lucky to play alongside the Edmund Rice Academy who are a new academy and are located in Bindoon, this being their first Clontarf Carnival.

The boys showed great courage, sportsmanship, skill and teamwork throughout the day - special mentions to Ivan Starr-Garlett, Riley Sebastian and Keriarkers Farquharson for making it through to the next stage of our State Of Origin selections.



A Little Hoo and Haa!

by Mitchell Whelan, Drama Teacher

Our Year 8 Drama and General Music students thoroughly enjoyed a visit from Improv Comedy Group 'The Big Hoo Haa'.

For many, this was their first live performance experience and a chance to see the skills and games we practised in class performed professionally. The students were highly engaged, voted on their favourite scenes, and improvised live based on audience suggestions.

Thank you to the cast of 'The Big Hoo Haa' (Tristan McInnes, Nadia Collins, Hannah Rice, Elise Wilson, Esther Longhurst and George Ashforth) for their performances.





Celebrating World Autism Awareness Week 2023

"Autism is a difference, not a deficit [...] its a different way of perceiving, thinking, learning and creating." Dr Taryn Attwood

Autism and equity

Equity is about making sure that everyone has a 'fair go'. As a community, we are not all the same. Our differences and diversity - as a community, school, or nation - are what make us unique.

Treating others unfairly can happen unconsciously and unintentionally. When people don't conform with our expectations and act, look, or behave differently, it can upset that familiar, comfortable sense of our world being okay. People who are different from our expectations form an important part of our world's make-up. Every bit of difference adds to our world being interesting, developed and evolved.

People who are autistic are not obviously different. It's their experience of the social world and how they respond to it that reveals their traits. Autists can struggle to make sense of social situations especially if there are too many sounds, interactions, faces and people trying to make eye contact.

Managing environments to decrease sound and visual overload or settings that require too much interaction with unfamiliar people is one way we can make space more inclusive.

An autistic person, might cope in any number of social situations and work settings, but the likelihood of them being overwhelmed should be provided for and tolerated. Over time, people living with autism develop strategies so they can remain in challenging settings for longer. But generally, it will always take more effort to be able to function and focus on learning. It's rarely a level footing.

It's easy to make a mistake and act unfairly, especially when there's no clear physical indication of dis-tress. But within a busy institution, such as a school or social hub, providing a 'fair go' for a person with autism requires intervention, adjustment and toler-ance to make sure everyone has a 'fair go'. So, for Autism Awareness Week 2023, make some changes. Adjust your planning for autists who are just like typical people, but thankfully, a little bit different.

Identity language

Equity includes us all avoiding disability deficit language. Using the term 'autistic' as a slur is completely unacceptable.

Identity-first language acknowledges that autism is an inherent part of a person, not an add on. Autism advocates are shifting to using identity-first language (unless the autistic person prefers person-first language, placing their identity beyond their diagnosis).

Identity- first language = Autistic person
Person- first language = Person with autism

The #actuallyautistic community often recognise autism as being "central to who [they are]", their difference as "brilliant" (see next page), and choose to identify as an *autistic person*.



The appeal of **Minecraft** is universal. There is much to love about the simplicity of its design which favours a block aesthetic like - an extension of Lego - through a digital mode, where players are able to engage in digital spaces individually or collaboratively.

For an autist, the clarity of Minecraft's design and codification, provide a calm, but exciting space, free from everyday social cues & distracting sounds. It's exciting because the worlds offer adventures, and if you know the codes, you can navigate hostile mobs, characters and environments.

In the real-world environments, noise and social interaction is nuanced, complex and ambiguous. It's easy to get overwhelmed and exhausted. Pressing a Minecraft command code is not an option. To get out of the challenging situation, means navigating ambiguity. Ambiguity can be delightful or devastating. If you feel stressed, anxious and nervous, you want clarity, not ambiguity and to act decisively, not interpret body language, tone of voice, or language.

Nonetheless, people who live with autism can develop their own real-life codes to navigate socially interactive challenges. While ambiguity presents challenges, learning to recognise it prepares an autist to deal with it. Autists develop communication - helpful language and sign systems - as part of a long-term process to form effective strategies to cope in real social and personal life-worlds.

Building strategies and finding ways to communicate to other people (players) to live among them is a bit like Minecraft, where we journey among autists and non-autists.



Images: Chloe Hayden and Chris Morgan

In the Lime Light

One in 44 children are autistic (CDC, 2021), so it's likely you know an autist whether you are aware of this or not (check out some of the famous faces included here, are some a surprise to you?) Australian actress and disability advocate Chloe Hayden is well known for her role as Quinni in the hit Netflix 2022 series, Heartbreak High, receiving Audience choice for best actress at ACTAA. *"My mind is absolutely magical. I don't see the world the way a typical person does, and I think that's brilliant. Autistic people are the makers, the doers, the creators."*

Olympian Chris Morgan is an Australian rower competing in 3 Olympic Games, winning bronze in the London Games. Chris is now a disability advocate and works on raising awareness of autism. Professional surfers Curt Harper and Clay Marzo are more sporting examples.

2021 Australian of the Year Grace Tame is well known for her advocacy for survivors of sexual assault. Also renowned for activism, Greta Thunberg calls world leaders to account for climate inaction. Famous for the wiki leaks scandal, Julian Assange is renowned for his intellect and truth telling.

Josh Thomas has gained worldwide recognition for his ABC TV series 'Please Like Me'. Fellow comedian Hannah Gadsby has written about her experience as an autist stating *"I wouldn't change [it] for the world, because I believe communities need thinkers like me."* despite many struggles. Em Raccino credits her success to her autistic and ADHD traits which has spurred her on to do *"bonkers [ambitious] things"*.



Image: Stephen Wiltshire

Stephen Wiltshire has come to fame for his remarkable ability to look at a city or a scene, and draw it from memory in extraordinary detail. In 2006 he was awarded an MBE for services to art.

Contemporary musicians out about their diagnosis include Sheldon Riley, Courtney Love, Susan Boyle, Eminem, Craig Nicholls (The Vines), Marty Ballin (Jefferson Airplane), and Ladyhawke.

Famous for his role The Blues Brothers and Ghostbusters is actor Dan Ackroyd. Ackroyd credits his well known talents to his autistic traits, including his interest in ghosts and law enforcement! Others in the film industry include Daryl Hannah, Sir Anthony Hopkins, Wentworth Miller and Tim Burton.



Images: Grace Tame and Wentworth Miller

Star of the movie "Prison Break" Wentworth Miller stated of his recent diagnosis *"This isn't something I'd change [...] being autistic is central to who I am. To everything I've achieved/articulated."*



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News from Upper School Student Services

by Chris Walke - Year 11 Coordinator

Emma Dickinson - Year 12 Coordinator and

Trisha Panikoula - Student Services Manager Year 11/12

It has been a wonderfully positive and busy end to Term 1 in Upper School.

The Upper School Pathways Program runs every Wednesday, session 2, for all year 11 and 12 students. Pathways is an inclusive learning program that aims to develop and support the social, emotional, and mental wellbeing of our students, while improving academic standards. Our mentor teachers provide a nurturing environment, while offering pastoral care and guidance for our students.

Term 1 Pathways has focused on study skills, exploring future pathways and wellbeing. Student have engaged with presentations from various Universities and have had a visit from South Metropolitan TAFE. Our Year 11 students received a presentation from Helping Minds, encouraging them to check in with their mental health and Elevate delivered their second study skills session to our ATAR and UniReady students. As always there has been time for peer study, OLNA practice and team building with an inter-pathways challenge concluding the term.

In addition to the Elevate Parent Information Sessions that were delivered in March, if you require any information regarding your students upper school educational journey, please do not hesitate to contact the relevant Year Coordinator.

We gathered this term to honour diversity and promote inclusivity, recognising and celebrating the various cultures that make up our Fremantle College community on Harmony Day. Our students enjoyed experiencing a cultural dance from Burundi performed by their fellow students. They also wore a splash of orange or their traditional dress, got their faces painted, and assisted in creating a diversity tree. The day was capped off with Harmony Day cupcakes, which our students thoroughly enjoyed.

Congratulations to all award winners at the Week 9 Values Assembly. Values Awards are presented to students who consistently uphold and demonstrate our school values. It was also an opportunity to acknowledge 100% and improved attendance and it was amazing to

see so many Upper School students being put into the attendance draw. Special mention also went to Siena Rebelo-Penny and Sophie Anderson for their recent musical achievements and to Yajat Sharma who was presented the ADF Long Tan Award.

The term will end with a reward pizza lunch for all Year 11 students who have good attendance and Good Standing and a Highflyers High Tea will be served to our highest achieving ATAR students in Year 12. We look forward to celebrating with these students.

Year 11 and 12 is a busy time with many key dates and timelines. Students are reminded, to regularly engage with Connect to keep up to date with notices and their learning.

As the term comes to an end and we prepare for the holidays, it is important for students to continue checking in with their personal wellbeing, keep active over the break and stay connected and involved with their studies.





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Career Spotlight - Academic Pathways

by Rebecca McClelland, Careers Practitioner

Hello everyone, we have made an exciting start to Career Education this term with students attending a variety of excursions.

Six of our Year 11 Student Leaders recently attended the ADF International Women's Day High Tea. They listened to some wonderful presentations from various women representing the Australian army, navy and air force. They participated in different activities, including question time and experiencing the heaviness of the packs many soldiers carry.

Our Year 9 students had the opportunity to attend the 'Make it to Market' Career Taster at the East Perth Campus of North Metro TAFE. Presented in collaboration with SciTech, students were presented with the problem of disposing of the enormous tyres used in the mining industry. They were tasked with inventing a prototype, developing it and pitching it to investors. This was a wonderful opportunity, enjoyed by all participants.

Several senior school students attended the South metro TAFE IT expo. Students had the opportunity to network with IT specialist from several companies including Microsoft and explore the different careers they can pursue in the IT industry.

A reminder to year 11 and 12 students to check in with our Careers Connect page as I am posting useful links to university workshop days and a very comprehensive breakdown of Alternative pathways to WA universities for 2024.

Over the following week, many Year 9s will be attending their first Career Taster excursion with classes attending the WA Research Technology Showcase, the Construction Futures centre and the North metro TAFE Hairstyling Taster. Watch this space





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Vocational Education and Training - VET 2023

by Kelly Martelli, Coordinator Vocational Pathways

The VOC Links students are well underway with their work placements. Many employability skills are being gathered such as collaboration, communication, motivation, initiative, reliability, patience, resilience, adaptability, honesty, and integrity.

A massive "Thank You" goes out to the following employers: Coolbellup Community School, Phoenix Primary School, Attadale PS, South Coogee PS, Newton PS, Southwell PS, Royal Fremantle Golf club, Veale Auto Parts, Pharmacy 777 Hilton, Echo Marine, Stephen Michael Foundation, Green Skills, Emergency Denture Repairs, RAAFA Gordon Lodge, Spearwood Veterinary Hospital, Top Dec Carpentry, In Situ Marine Optics, PEBCO Automotive, Salon Express Booragoon, Wizard Plumbing Gas and Drainage, Skin Spa by Marina Aikins, Platinum Automotive, ANZ Success, Allblitz Plumbing and Gas, ANZ Booragoon, Westpac Fremantle, GC Smith and Co, Carving a Giant Wedding Photography, Hot Jam Donuts, Mane Societe, Goodstart Early Learning Success, Pacific National, Westpac Booragoon, Fremantle Early Learning Centre, Aboriginal Health Council of WA.

We are very excited about the collaboration we have recently formed with Fiona Stanley Hospital. This is a pilot program that Fremantle College Allied Health students were invited to participate in. During Terms 2 and 3, we will have three of our students experiencing a work placement at Fiona Stanley Hospital in a variety of areas. They are all very eager to put their theory knowledge gained in studying their qualifications in the health field to use in a practical way.

Year 10 students have recently been given the opportunity to enrol in a variety of TAFE qualifications. These are posted on Connect and will require the student seeing someone in the VET/Careers office to discuss this. As these courses are sent to all high schools, the students need to be very quick in responding. Our course counselling process is starting tomorrow, with several Year 10 Parent information sessions taking place. Following on from this, there will be in-class presentations, Fremantle College Course Expo, assembly presentations and VOC Links interviews. We are excited to work with our new potential VOC Links 2024 students.

News from the Fremantle College P&C

At our AGM, held on 20 March 2023, we elected the incoming P&C committee. All positions were opened for election. We thank all nominees and P&C members for their commitment to the Fremantle College Community.

The 2023 P&C Committee is formed by:

President: Phillipa (Pip) Slaughter

Vice-President: Sally Mullins

Treasurer: Heidy Tiebosch

Secretary: Judith Lichtenzeig

Executive Members: Belinda McColl, Kerry Graham, Timothy J Clark (Tim, TJ)

Please join us at our next P&C Meeting:

Monday 8 May 2023 at 5:30pm

Tuesday 6 June 2023 at 5:30pm

Monday 31 July 2023 at 5:30pm

Monday 28 August 2023 at 5:30pm

Monday 23 October 2023 at 5:30pm

Monday 20 November 2023 at 5:30pm

News from VOC Links

by Steve Banzic and Melissa Balfus, VOC Links Teachers

Voc Links Year 12 students get hands-on with their English work

The Year 12s were getting hands-on in "building" their persuasive arguments for their upcoming assessment. They are working on responding to an issue they feel passionately about and using their persuasive writing techniques to convey that passion. The Year 12s were using a great STEAM tool of magnetic tiles to build their arguments using solid techniques. We're looking forward to some sturdy responses from them and for them to apply this knowledge to their upcoming Externally Set Tasks (ESTs) next term.

Year 11s and the Circulatory System

The year 11 VOC Link students have been studying the Circulatory system in Physical Education studies. Students are developing their understanding of how the heart works, blood flow through the body and the impact of exercise on heart rate. Students also developed their skills in Volleyball this term, showcasing their ability to dig, set, serve, and spike in modified games. The students were able to apply their knowledge of muscles, functions of the skeleton and movement skills to help improve their skills in Volleyball.

Year 12s Physical Education

The year 12 VOC Links students have also enjoyed learning new skills in Physical Education Studies. Term 1 the students participated in Badminton and were able to demonstrate excellent game strategies and sport specific skills such as serves, tumble shots and the overhand smash. In the photo above the class engaged in a warm-up activity which involved exercise to music. The team cohesion was great, and the music created a fantastic vibe in the class.

