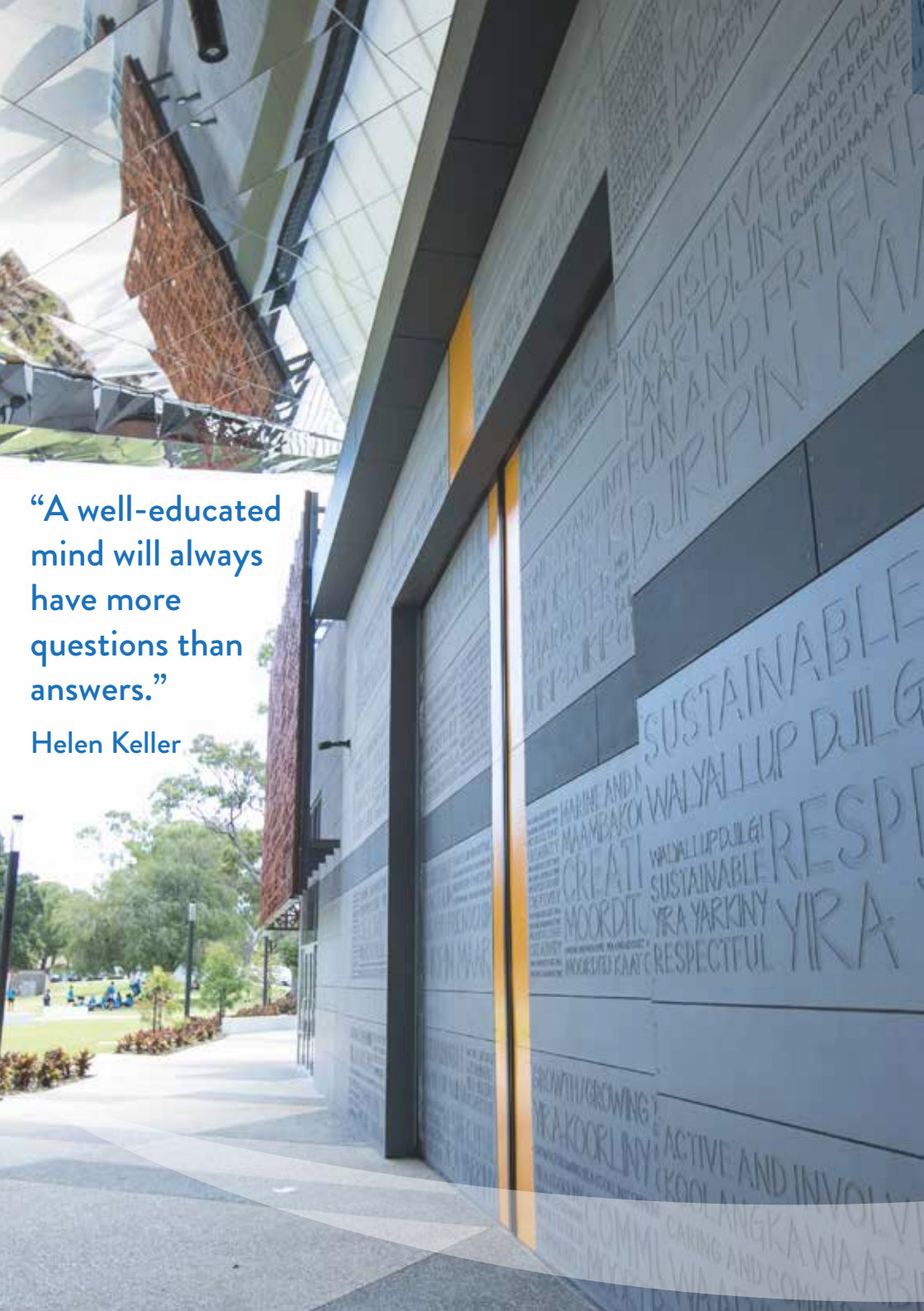




FREMANTLE
COLLEGE



Gifted and Talented Secondary Selective Academic Program



“A well-educated mind will always have more questions than answers.”

Helen Keller

Our Program

Gifted and Talented education at Fremantle College enables children with exceptional academic ability to engage and flourish in a learning environment that is intellectually stimulating and rigorous. Learning programs are flexible and tailored to accelerate, extend and enrich the learning for each student. Classroom environments that are creative, promote divergent and higher-order thinking, as well as deliver an open ended approach to learning, will foster the continued emergence of students' gifts and talents, and growth in learning.

	2018	2019	2020	2021	2022	2023
Year 7	✓	✓	✓	✓	✓	✓
Year 8		✓	✓	✓	✓	✓
Year 9			✓	✓	✓	✓
Year 10				✓	✓	✓
Year 11 & 12						✓

Fremantle College has one class of up to 32 students in the Gifted and Talented Secondary Selective Academic Program in each cohort, expanding each year until 2022. Students are timetabled together as one class for English, Maths, Science and HASS from Year 7 through to Year 10. In Year 11 and Year 12 students will select their own curriculum pathway however they will remain a part of the Gifted and Talented Program and their academic progress and social development will continue to be monitored and supported.



Our Curriculum

The curriculum offered within the Gifted and Talented Program at Fremantle College includes:

- Differentiation based on the needs of students
- Project-based, real world learning opportunities
- Collaborative curriculum design
- STEM learning practices embedded within courses
- Compaction and acceleration as required
- Thematic approaches to Learning Area planning
- Higher order thinking strategies
- Philosophy of solo taxonomy in curriculum electives

Course planning draws on the ACARA Critical and Creative Thinking Learning Continuum, which guides the implementation of opportunities for academic enrichment – Inquiring; Generating Ideas; Reflecting; and Analysing, Synthesising and Evaluating.

The program has been mapped out across the year groups to provide learning that is cohesive and seamless for all students. Our Gifted and Talented Scope and Sequence includes core focus planning for:

- Curriculum
- Learning and Innovation Skills
- Life and Career Skills
- Student Cognitive and Social/Emotional Development



As students progress into Senior School at Fremantle College they will have access to a growing range of ATAR courses that will provide them with the opportunity for direct entry into further study at university.

Assessment and Reporting

Students in the Fremantle College Gifted and Talented Program are reported on twice per year, and they are graded according to the SCSA Judging Standards for their year group.

- A rigorous program of pre-testing and analysis of available data is used to inform the delivery of an engaging and enriched curriculum for students throughout the year.
- Assessments are differentiated to reflect the complexity of the work being completed in the classroom, in addition to providing opportunity to complete common assessment tasks to gauge progress against year level descriptors and other students within the cohort.
- A Gifted and Talented SEN report will be available to parents, commenting on the progress of students in relation to accelerated and/or collaborative learning opportunities undertaken within the Gifted and Talented Program.

All students in the Gifted and Talented Program will participate in an Abstract Reasoning Test twice a year. This test measures students' lateral thinking skills, which is their ability to quickly identify patterns, logical rules and trends in new data, then integrate the information and apply it to solve problems. Abstract Reasoning ability is important in most situations where we are required to think quickly, rapidly learn new information and solve new problems on a regular basis. Results from Abstract Reasoning Tests will be provided to map the progress of students' cognitive development that cannot always be measured in academic reporting.



Fremantle College Staff

Staff teaching students in the Gifted and Talented Program are excellent classroom practitioners who have demonstrated a high level of content skill within their subject area and form positive and respectful relationships with their students.

- Teachers are trained and experienced in Gifted Education and the needs of gifted students, including students identified as '2E' – twice exceptional.
- A Gifted and Talented Coordinator oversees the delivery of the program and monitors the academic progress and social/emotional wellbeing of students.
- Fremantle College offers on-going professional learning for all staff in Gifted Education, differentiation and Positive Education.
- Collaboration, moderation and cross-curricular planning is a focus for teaching staff to enrich the learning experiences for students.
- Teaching staff create a culture of excellence within their classes, built on shared and agreed goals, and embed the Fremantle College Excellence in Teaching and Learning Framework to enhance the learning environment.
- Student Services support available for all students to access.

Opportunities for Students

Gifted students at Fremantle College come from a range of diverse backgrounds and may require additional support, both academically and socially/emotionally, in order to flourish and reach their full potential. To complement the formal academic curriculum students in the Gifted and Talented Program will have access to opportunities that include:

- Comprehensive orientation program in Year 6
- Competitions, excursions and incursions
- Team building and problem solving activities
- Time management and organisation skill building
- Mental health, resiliency and mentoring programs
- Partnerships with external organisations



Applying for Gifted and Talented

Selection into the Gifted and Talented Program is highly sought after and competitive. Places are offered on the basis of each applicant's performance in the selection requirements specific to the program. The selection process is undertaken by the Department of Education. A parent is responsible for completing and lodging the application form online by the date specified each year.

All applicants are required to sit the Academic Selective Entrance Test (ASET) which comprises four components: Reading Comprehension, Communicating Ideas in Writing, Quantitative Reasoning and Abstract Reasoning. Applicants who complete the ASET receive an individual performance report and, based on their result, may be offered a place in the Gifted and Talented Program.

For further information on our Gifted and Talented Secondary Selective Academic Program please contact Fremantle College on (08) 9338 8900 or via email: fremantle.college@education.wa.edu.au





Gifted and Talented Academic
Specialist Contemporary Music
Specialist ICT
Specialist Marine Studies

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