



FREMANTLE
COLLEGE



Annual Report 2019

STRENGTH RESPECT SUCCESS

www.fremantlecollege.wa.edu.au

KOORLINY
GROWING YIRA-KOORLINY
MOORT BOODJA COMMUNITY
COMMUNITY
MOORT BOODJA

KAARTDIJIN
FUN AND FRIENDSHIP
DJIRIPIN MAAR

INQUISITIVE
KAARTDIJIN
FUN AND FRIENDSHIP
DJIRIPIN MAAR

GROWTH/GROWING
YIRA-KOORLINY
MOORT BOODJA COMMUNITY
COMMUNITY
MOORT BOODJA

WALMILLIP DLE GARRES
RESPECTFUL YIRA-KOORLINY

CREATIVITY
MOORTU KAAP

MARINE AND MARITIME
MAAMB-KOORT MA

RESPECTFUL
YIRA-KOORLINY

GROWTH/GROWING
YIRA-KOORLINY
MOORT BOODJA COMMUNITY
COMMUNITY
MOORT BOODJA





Message from the Principal

Dear Fremantle College Community

At the conclusion of 2019, Fremantle College continues to grow in size and strength. In only our second year of operation, we are building a reputation for academic success, outstanding pastoral care, attraction and retention of high quality staff and for having high expectations of students and ourselves as educators.

2019 was marked by many highlights including improved progress in NAPLAN from Years 7 to 9, an improved median ATAR, improved WACE achievement rate and an average of 4.2 out of 5 for parent and student satisfaction in 17 of the 20 domains surveyed on the National Schools Opinion Survey.

In addition, Fremantle College is growing at a healthy rate with 1136 enrolments in 2019 and 1206 students attending in 2020. We expect this number to continue to grow in the years ahead.

The purpose of school, of course, is not just to provide academic success. At Fremantle College we take great pride in our social, cultural and economic diversity and the harmony that exists at the college. We provide an

extraordinary number of extra-curricular, Specialist and Academy programs that cater to the needs of all students. We believe there is a place here for everyone and we offer a multitude of pathways where all students can succeed.

We are very pleased to have won the confidence of the community in a short period of time with the College Board and P&C being pivotal to this success. I'd like to thank all parents and carers for partnering with us in their children's education and we are looking forward to 2020 and beyond where we hope to increasingly become a positive presence and significant influence in the wider Fremantle community.

Myles Draper, Principal





Our Vision

Fremantle College has set high expectations for academic achievement, student behaviour and staff professional development. With an explicit commitment to the Department of Education's "Building on Strength" Strategic Plan, as well as the annual Focus plan, the college is inspiring staff and students to challenge themselves and make a real difference. Interventions to support differentiation and accelerate learning success for every student are observable in every classroom, every day.

Creating a culture in which every student is known and understood as an individual, Fremantle College has introduced Positive Education to enhance students' wellbeing, empowering them to make positive changes throughout their life. Additionally, the PERMAH (Positive Education, Emotions, Relationships, Meaning, Accomplishments, Health) Framework supports staff and students, instilling a sense of belonging and genuine awareness of overall progress and wellbeing. This Framework underpins Fremantle College's Values.

Our Values

- PERSEVERANCE :** We believe that resilience and persistence are important skills for dealing with challenges in both life and learning.
- LEADERSHIP:** We believe all people have the capacity to lead others and themselves in positive ways to achieve their best.
- CURIOSITY:** We encourage curious learners, who ask questions, explore, inquire and seek further knowledge about the world.
- KINDNESS:** We value all people in our college community; this means treating each other with empathy and care, and fostering positive emotions.
- ENTHUSIASM FOR LEARNING:** We encourage a love of learning for life, approach every learning situation with enthusiasm and try to master new skills and knowledge in different situations.

Success for All Students

NAPLAN Results

Priority Area

NAPLAN Results

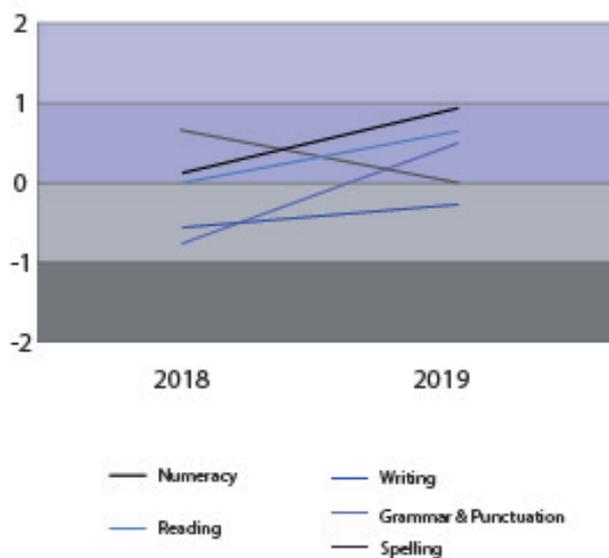
In 2019 students completed the NAPLAN Online. The change from paper to the online platform did impact on the delivery of the tests and, in turn, the data that was collected. Some 2019 data, particularly for Writing, was adversely affected by technical problems during the NAPLAN Online.

The college has a strong focus on literacy and numeracy for all students and maps the progress of students in Year 9 to determine the effectiveness of strategies that have been embedded across year groups. In 2020 this progress will be able to be mapped from Year 7 in 2018, the first year of Fremantle College.

Strategies that were undertaken in 2019 to support the development of skills within literacy and numeracy included:

- The appointment of a Literacy Coordinator 0.8FTE from the start of 2019 to support Learning Areas, conduct small group interventions and lead the delivery and analysis of systemic testing.
- Literacy Committee continued to operate across the college.
- Functional support strategies were devised and displayed throughout the college for students as a visual reminder.
- Direct Instruction with targeted intervention for literacy and numeracy was launched for students within the ACCESS program, as well as low ability classes.
- Planning and testing undertaken for the delivery of MaqLit to small groups for 2020.
- Education Perfect online programs extended to include greater number of Learning Areas.
- Whole school Literacy Plan devised for implementation in 2020.
- Revised model for role of Literacy Coordinator in 2020.

Comparative Performance Data



Success for All Students

NAPLAN Results

Priority
Area

Student achievement in 2019 improved from 2018 data, particularly within Numeracy. Strategies that were put in place to support students across the college had a positive impact, with an increase in the number of students achieving in the top 20% nation-wide, and reduced numbers achieving in the bottom 20% for Numeracy and Writing. A focus on skill building for literacy and numeracy, particularly for Reading, within all subjects will be maintained in order to continue to build on these improvements, and to support students with future achievement for the OLN and their WACE in Year 12.

	2018	2019
Reading		
Top 20%	8	11
Middle 60%	71	68
Bottom 20%	21	21
Writing		
Top 20%	11	7
Middle 60%	62	71
Bottom 20%	27	22
Numeracy		
Top 20%	6	10
Middle 60%	58	71
Bottom 20%	36	19

Success for All Students

WACE Achievements

Priority
Area

It is acknowledged that Fremantle College has only been involved in the teaching of the 2019 Year 12 cohort for two years of their secondary schooling.

WACE Results

	2019	2018
Median ATAR	63.9	63.1
WACE Achievement Rate	75%	72%
Attainment Rate (ATAR of 55 or more and/or Cert II)	92%	94%
ATAR Participation Rate	17%	22%
Students who met University eligibility	80%	60%

* WACE - Western Australian Certificate of Education

This year, continued growth in the Median ATAR and WACE achievement figures were seen. The median ATAR of students who are eligible and applying through TISC to university is also on the rise, from a baseline at inception of the college of 62.20, 2018: 65 to now 2019: 68.15. This is wonderful progress for our students and shows that more students are achieving at a higher level, aspiring for tertiary study and receiving one of their preferences. There were a number of outstanding results by individual students in 2019, with 2 students achieving over 90 ATAR.

The college was pleased to see improving course results and targeted expectations for teachers in exam feedback, moderation and understanding the marks allocation process was evident. Many courses indicated positive exam differentials and coefficients. Further data analysis and emphasis is being placed on the exam preparation aspects so that students perform as expected in the exam compared to course work.

2020 will bring a new structure into place to carefully and diligently monitor every Upper School student, in a mentoring program called Pathways. This new innovation in the timetable with carefully planned lessons and a dedicated teacher, will allow the college to focus explicitly on study skills, ATAR preparation, exam technique, university and TAFE pathways and WACE achievement.

Changes in OLNA preparation has meant improved results in Year 12 OLNA achievement in Numeracy. Our reviews indicate this will continue in Reading and Writing in 2020.

Success for All Students

Gifted and Talented Education

The Gifted and Talented Selective Academic Program was launched in 2018 with one class of Year 7 students. In its second year in 2019, the Program has expanded to one class of Year 7 and one class of Year 8 students. This will continue to expand each year to include student from Year 7 to 10. Students remain as one class set for English, Maths, HASS and Science. They also had access to a dedicated classroom with collaborative IT capabilities.

In 2019 the Gifted and Talented students were introduced to a number of different learning opportunities. All learning opportunities are aligned with the program's priorities surrounding learning and innovation skills, life and careers skills, psychosocial development and the Curriculum.

- The start of the year saw all students in the program partaking in a team building and problem solving incursion.
- Students in Year 8 completed two collaborative projects in Semester 1 and 2. Students in Year 7 completed one collaborative project in Semester 2.
- Year 7 and 8 students worked together in small teams for the Write a Book in a Day competition. The books published by the end of the day were donated to the Children's Wards of selected Perth hospitals, with all fundraising going to the Kid's Cancer Project.
- Year 8 students completed a STEM project in building Remote Operated Vehicles (ROVs) with one group of students competing at the SUBS in Schools State Finals.
- Participation in the WA Debating League.
- Gifted and Talented orientation and immersion days for Year 5 and 6 students.

Fremantle College staff continued to be engaged in Gifted and Talented education with professional learning sessions offered in Differentiating the Curriculum, the GERRIC Mini COGE and From Gifted to Greatness.

Achievements

- In 2019, most of the highest achieving students in Year 7 and 8 at the end of each semester were students in the Gifted and Talented Program.
- State Finalists in the Constable Care Cybersafety Competition.



Learning Area Highlights

English

- The Year 7 Gifted and Talented English class submitted short cyber-safety films for the 'Your Say, Your Call' WA Police and Constable Care Child Safety Foundation Competition, with one group selected as state finalists.
- The Year 8 Gifted and Talented English class attended an excursion to the Perth Cultural Centre, visiting the West Australian Art Gallery and seeing a performance of Bell Shakespeare's *Much Ado About Nothing*.
- Our Year 8 students experienced a presentation and illustration workshop by author Martin Chatterton.
- The Year 7 and 8 Gifted and Talented English classes participated in the 'Write-a-Book-in-a-Day' Competition, raising funds for the Kids' Cancer Project with sponsorship from the Fremantle College P&C and our very generous family and friends.
- Our Year 9 English and Drama students attended a performance by touring slam poet Zohab Zee Khan, with the Drama students also participating in a boot camp writing workshop.
- Many of our Year 7 to 9 students attended a regular Wednesday lunchtime Book Club run by Ms Burnett.
- Students were recognised for their acts of kindness in the "I Heard About Your Act" Project run by Ms Burnett.
- Our Year 7 and Year 10 ATAR pathway students experienced performances by Poetry in Action.
- The Year 10 General pathway students attended a performance by slam poet Manal Younis.
- Our Year 11 ATAR students were visited by Army Captain Robert Jones to supplement their war poetry and war film studies.
- The Year 12 ATAR students attended the annual Curtin English Conference to support their exam preparation and revision.



Learning Area Highlights

Health & Physical Education

Fremantle College participated in numerous carnivals, placing well in all:

- 2nd place Zone Swimming Carnival
- 1st place Interschool Swimming D Division (Fantastic effort)
- 1st Place and 2nd place in Volleyball WA divisions
- 5th Place in Track and Field D Division

Fremantle College participated in the South Coastal Sports Association Competitions, our highlights being:

- 1st place Year 8 Netball, Basketball, Soccer and AFL
- 1st place Year 7 Basketball 2nd place Netball
- 3rd Year 10 Basketball, year 9 Netball
- Fremantle College had teams participate in all year carnivals in Year 7 to 10 in AFL, Netball, Soccer and Basketball

The AFL Academy competed in the following competitions:

- 2 teams competed in the Year 8 and 9 Eagles Schoolboys Cup. One team placed 1st in their division and runner up for our Zone.
- Our first Fremantle Dockers Schoolgirls Cup (District)
- Year 7, 8, 9 and 10 carnivals with two year groups placing 1st
- All Saints Football Cup for girls competition
- Indigenous and Naidoc Games in conjunction with the Stephen Michael Foundation
- Year 7 High Performance Development Day
- Year 8 Cultural Exchange in Meekathara in conjunction with the Stephen Michael Foundation
- Education sessions for all AFL Academy students, assisted by the Stephen Michael Foundation



Learning Area Highlights

Health & Physical Education

Our Specialist Marine Studies students participated in activities including:

- Sailing
- Snorkelling
- Scuba diving and ticket (Endorsed Program)
- WA Skippers Ticket (Endorsed Program)
- Wreck Dives
- Skin Diver Award (PADI)
- Bronze Medallion and Bronze Star
- Surfing and beach activities
- Paddling Activities

We also facilitated the following camps:

- Year 7 and 8 Camps to Woodman Point
- Year 9 Camp to Rottnest Island
- Year 10 Camp to Coral Bay (Ningaloo Reef)
- Year 11 and 12 Camp to Busselton

Our Approved Specialist Baseball Program were involved in the following activities and trips:

- Interschool games versus Darling Range (3 times)
- 2nd in Interschool baseball competition WA school competition
- Interstate Adelaide Trip competing in the Australian Schools Baseball championship coming 2nd overall.
- Diamond Fitness and Specialist Coaching from Josh Kennelly (Perth Heat Player /Coach) during the whole year in class.

Year 11/12 Certificate II in Sport and Recreation and Outdoor Recreation students completed their courses with extra activities such as :

- Abseiling
- Surfing
- Canoeing
- Beach activities
- Senior First Aid course and certification



Learning Area Highlights

Humanities & Social Sciences

- The HASS Stars Rewards program was introduced this year rewarding our HASS students for ‘living’ the Fremantle College 5 values of Perseverance, Leadership, Enthusiasm for Learning, Curiosity and Kindness during HASS class.
- Our Debating teams enlarged this year to include, Novice (7&8), Junior (9&10) and Senior (11&12) teams participating in the Western Australian Debating League Competition with strong and improved results demonstrated throughout the season. The Year 7, 8, 9 and 10 teams then participated in the Fremantle Debating Competition with pleasing results.
- Our Year 10 and 11 students participated in the Mock Trial Competition coordinated by the WA Law Society. The competition provided students with an opportunity to learn valuable skills in research and the development and presentation of persuasive arguments in law.
- We welcomed Thomas Mayor, custodian of the Uluru Statement of the Heart. Students discussed with Thomas the significant meeting of elders and the formation of the Statement, how it has travelled across Australia and the importance of the message of Voice, Treaty, Truth.
- The Year 7 and 8s were visited by former WA Premier the Honourable Peter Dowding SC who spoke about the process of voting, elections and responsibility of the Premier.
- ATAR Modern History students were extremely busy participating in regular before school and holiday revision classes as well as excursions to the HTAWA student seminars. Here they continued their ‘practice makes progress’ philosophy by working on and demonstrating their critical analysis skills and content knowledge through timed tasks.
- ATAR and General Geography students in Year 11 and 12 went on their semester fieldwork and put into action all the mapping and geographical skills into real world examples. They too attended morning revision tutorials.
- HASS WEEK saw the department come alive with students involved in the creation of sustainable beeswax wraps, terrariums, group art, school clean-up and a shared cultural lunch. The HASS team made a movie trailer, went ‘super hero’ for the week and demonstrated to their students all of their super hero traits. An article was published in the History Teachers Association of Western Australia Bulletin, and teachers have been invited to address other HASS teachers regarding the success of our HASS Week activities.
- Students in Years 7 to 10 had the opportunity to compete in the Australian History Competition and the National Geography Competition. In both competitions we enjoyed great success – achieving certificates of merit, distinction and high distinction. A huge congratulations to Nathan Kilrain in Year 7 who achieved in the top 2 percent of Australia in the National Geography Competition.
- As part of Term 4’s Economics and Business unit, the Year 7s took part in an Economics Fair. They produced, advertised and sold goods and services at school learning about the advantages and disadvantages of being a business owner, the importance of innovation and the concept of ‘up-selling’.
- Year 11 and 12 General Career and Enterprise students participated in Mock Interviews and presentations of their extensive portfolios with VET teachers, Associate Principals and external stakeholders.



Learning Area Highlights

Mathematics

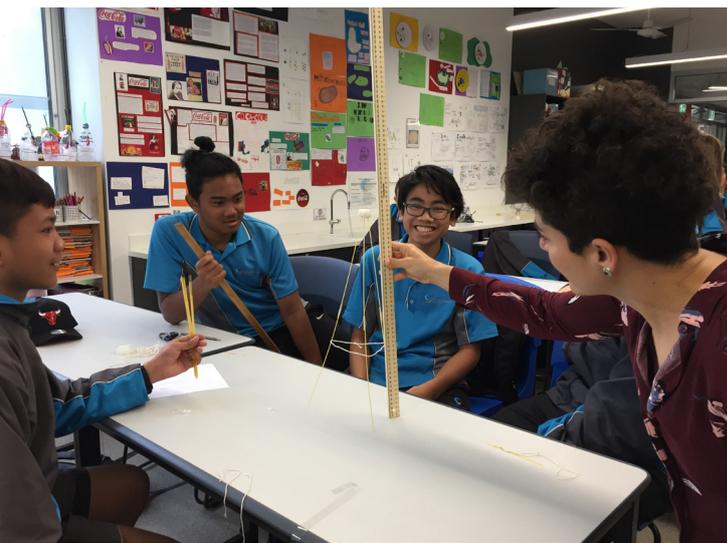
- Year 7 to Year 10 Mathematics students participated in the very popular World of Maths Problem Solving incursion.
- Students in Year 7, 8 and 9 entered the Australian Maths Trust Competition with 6 students achieving a Distinction, with 2 of those in the 95th percentile.
- Our Year 10 students participated in a Financial Literacy Workshop held by Freedom Life Goals to further engage in real life financial decision making activities.
- Numerous teams were entered into the Have Sum Fun Online Interactive Maths quiz and a great achievement was one of our Year 9 teams finishing in the top 10%.
- Our Year 7 to 9 Gifted and Talented and Academic Excellence students entered the Maths Talent Quest run by the Maths Association of Western Australia (MAWA) and two of our Year 7 teams received distinctions in the WA State Division.
- The Maths Zone is still going strong, providing many students daily tutoring sessions, fully supervised by teaching staff.
- All students were encouraged to participate in the Education Perfect Online Maths Championship, obtaining great results and culminating in a Pizza Party to celebrate the efforts of more than 80 high achievers.
- All Maths staff attended the Maths Association of Western Australia (MAWA) Convention 2019 to extend on their teaching and learning expertise.



Learning Area Highlights

Science

- Development of the weekly Science Key Concepts initiative for Years 7 to 10. Linking and embedding this with the metacognition strategies of:
 - Mind mapping
 - Assessment folders
 - Inking your thinking
 - Science by doing
- Implementation of STEM workshops (with Murdoch university, Curtin university, UWA and FireTech) in:
 - Robotics
 - Drones (airborne and underwater)
 - Coding
 - Environmental sustainability solutions
- Successful integration Years 7 – 9 Education Perfect online learning platform.
- Involvement by one Year 10 and two Year 8 Marine Science classes in the:
 - Marine Industry School Pathways Remote Operated Vehicle (ROV) Program. From this ten Year 10 students and three Year 8 students competed at the SUBS in Schools State Finals
 - Five Year 10 students have qualified to compete at the SUBS in Schools National Finals in Adelaide
- Year 10 Marine Science girls attended the Marine Industry School Pathways Program, Girls in STEM day at North Metropolitan TAFE.
- Year 10 to 12 students attended the Marine Industry School Pathways Program Science and Engineering Career Expo held at Fremantle College.
- Fremantle College representation at the Fremantle Ports Maritime Day.
- Beach Clean Up day Years 7 and 9.
- Year 11 General Maritime and Marine Studies Rottneest Island Camp.
- Year 12 ATAR Maritime and Marine Studies Busselton Camp.



Learning Area Highlights

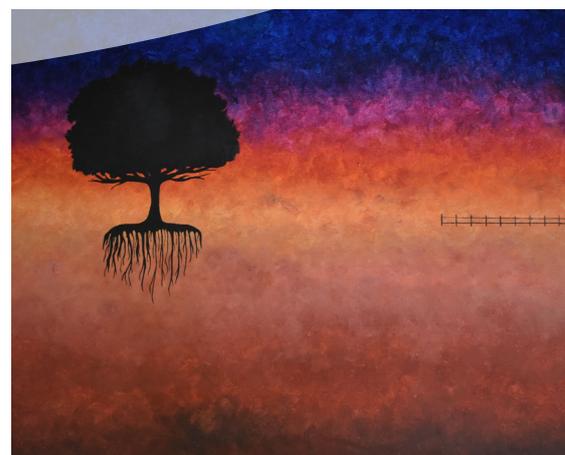
The Arts, Visual and Media Arts

Visual Arts

- Successful second Art Exhibition featuring work from Visual Arts and Media Arts, newly introduced work from D&T Wood Work, with the intention to expand to include more D&T subjects in the future.
- Continued exploration into various media – students taking on more opportunity to work in 3D through sculptures made of wire and repurposing old clothes.
- Fashion show collaboration for NAIDOC 2019 with unique pieces made from screen print fabrics and natural textures.

Media Arts

- Successful second Art Exhibition featuring work from Visual Arts and Media Arts, newly introduced work from D&T Wood Work with the intention to expand to include more D&T subjects in the future.
- Birth of the first ever 'FC Media Crew' who have worked closely with both Music and Performing Arts on capturing showcases to be used for promotional and recap purposes. Close relationship with Media and Marketing department on using more videos and photos for social media.
- Continued opportunity for students to work with high-end professional cameras during Music Extravaganza



Learning Area Highlights

The Arts, Performing Arts Academy

Highlights for the Year 7 and 8 Performing Arts Academy:

- Semester 1 Performing Arts Night performances: Students progressed their skills in drama through the preparation and performance of short scenes, and integrated dramatic and musical skills through the preparation of musical theatre scenes, mastering their transition into vocal performance of song along with organised movement.
- Semester 2 Performing Arts Night performances: Students progressed their skills in drama through the preparation and performance of short scenes, and integrated dramatic and musical skills through the preparation of musical theatre scenes, mastering their transition into vocal performance of song along with organised movement.
- Specialist choreography incursions in the College theatre.
- Performances at the Fremantle College Specialist Music 'Extravaganza' in the College Hall.
- The continuation of the Fremantle College Lunchtime Drama Club.



Learning Area Highlights

The Arts, Specialist Contemporary Music

Our Specialist Contemporary Music Program has continued to go from strength to strength; there have been many highlights but a couple stand out as particularly special in 2019. The launch and debut performances of The Fremantle College Training Orchestra, featuring Year 6 students from our IMSS Hub program being mentored by members of the Specialist Program, Isaac Smalley (Year 11) and Sofia Hourani (Year 10) won their respective categories in the Fairbridge Festival Quest Song Writing Competition and our Year 9 and 10 students took the Solar Stage on its first and hugely successful tour of the South West.

Some more highlights were:

- Year 11 and 12 Certificate III Song Writing Retreat at Bridgetown
- Music Showcases in Terms 1, 2 and 3
- Taking over the Freo Social for our Class of 2019's final gig
- Students have attended performances and workshops in our Visiting Artist Series including: This Way North, Brandon Poletti and a WAM funded series of workshops from WA Band Butter
- Autumn Concert featuring the Training Orchestra, alongside our new Flute Choir and Jazz Band and the College Vocal Group
- Term 3 Concert Prac with Dr Geoff Lowe and 17 Pre-Service Teachers from Edith Cowan University, all of whom were amazed at the standard of our musicians, the WAAPA rivalling, state of the art facilities in the Calvert Music Centre and the level of engagement of our Specialist Music Students throughout a rigorous day of performances and critiques
- Time Machine Extravaganza! With 125 Specialist Students, Clontarf Boys and Djidi Djidi Girls, Performing Arts Academy students, Media students, 140 primary schools students, 17 bands, an orchestra, a choir, 3 live video cameras, our 5m screen and lots of energy we presented an extravaganza of music, dance and media with more than 700 family, friends, community members and special guests singing and clapping along
- All Year 7 and 8 students attended an intensive rehearsal camp at Serpentine Camping Centre, taking part in photo shoots and workshops as part of a media project, team building activities and of course, lots of rehearsal and song writing sessions



Learning Area Highlights

Technologies

Our students were extremely busy in the Technologies learning area in 2019, with large number of projects completed and learning opportunities for our students and staff:

- Students made Japanese toolboxes, stools, tables, airplanes and gumball machines with wood.
- Metal projects included hammers, punches, scribes, wrought iron work and metal sculptures.
- Electronics and robotics continued to be taught at the college both to general and specialist students.
- Student work was exhibited in the college art exhibition for the first time.
- Established a state of the art industrial automation lab which allows engineering students to plan, build and troubleshoot electro-pneumatic and electro-hydraulic control systems.
- Installed \$20K of machinery upgrades thanks to Federal Government grants bringing Fremantle College's workshops up to amongst the best in the state.
- Brought the college's metal lathes and milling machines on line.
- Supported students in specialist programs through the teaching of specialist skills such as computer-aided design, woodturning, engineering and precision machining.
- Restructured the lower-school design and technology (metal and wood work) programs with new theory work, new projects and updated assessments.
- Brought the college's workshops up to current workplace safety standards including new policies and procedures, new chemical and material storage and an external audit of all machinery.
- Staff supported the college's participation as a STEM Pioneer School.



Learning Area Highlights

Technologies - Home Economics

Home Economics has been a busy and dynamic department in 2019, with many wonderful meals and textiles projects produced, including:

- Our Year 11 and 12 Certificate II Hospitality students completed Catering and Food service activities, at times on a large scale basis, exposing them to hospitality catering and food preparation for others. Two of our students were invited to attend the Indigenous Hospitality Camp in Albany, where they participated in workshops and fun food activities.
- The Year 10 Child Care students made a 'wheat baby' and took care of it for a while. It was an enlightening activity which generated a lot of interesting discussions on Childcare.
- Our Year 9 Textile class played a role in reducing clothing waste by upcycling clothes. They surprised themselves with the amazing designs they were able to produce, all in the name of sustainable fashion.
- The Year 7 and 8 students were involved in taster courses designed to give them an opportunity to experience Foods and Textiles. Learning to use a sewing machine was the highlight for most of them and many of the students produced some amazing food products.



Student Services Highlights, Lower School

Our Student Services team consists of a number of specialist staff who work in partnership with our teachers, parents and where required, outside support agencies to improve the education outcomes for all of our students. In 2019 we provided a large array of opportunities for our students to participate in programs and activities designed to improve their college experience, including:

Dismantle – Bike Rescue Program

A select group of Year 8 and 9 students completed a program that develops skills and knowledge of building and repairing bikes. The students worked on a number of bikes as individuals and as a team. The focus of the program was to build resiliency and social skills through team building and problem-solving activities. Once completed, the bikes were donated to charity, with the students also gifted a completed bike. Some students have been nominated to go onto further leadership opportunities as a result of their involvement in this program.

Boxing – Girls

The Boxing Program is a weekly event for girls from Year 7, 8 and 9. It is an ongoing course that has worked with the girls on developing their movement skills and coordination, whilst focusing on social and emotional development and awareness, enabling the girls to navigate their way as they mature and build resiliency.

Ignite Mentoring

The Ignite Mentoring program was co-ordinated over a ten week period for selected students. The program is aimed at developing resiliency in students and building communication skills. This program included a day excursion to the University of Western Australia, whereby a range of learning activities were arranged for our students that gave them a sample of life at university.

Elevate

Elevate is an organisation that works with specific students from a number of year groups to develop their study skills and techniques. This program was run within class time with groups of students aimed at enhancing their academic outcomes.

Reward Activities

Reward BBQ and pizza lunches for select students who achieved in areas in keeping with our college values. Students demonstrated values by providing leadership and participating in life at the college through things they did in classes and by participating in activities around the college.



People 1st Program

A specific group of students with a variety of life experiences and needs worked with a facilitator from a project developed by The Family Planning Association of WA. Our students engaged in a series of activities designed to support their social and emotional development as they mature. They covered a range of issues, especially social challenges facing teenagers in today's society.

Change Champions

The Change Champions Program was held weekly during Term 3 and 4. This targeted initiative supported students to develop socially and emotionally.

Strength and Shine – Year 7

The Strength and Shine program was implemented in conjunction with a specific Year 7 English class and was designed to develop student confidence and resilience by engaging them in activities and tasks that focused on their social and emotional development. Our school Chaplain Monica Mendes had a leading role in this program, working with staff and students to facilitate and develop the students involved.

Amazing Race

The Amazing Race was an engagement activity for our Year 7 and Year 8 students, coordinated by the respective Student Voice teams. Students had to work in small groups and navigate their way around the college through a series of activities designed to challenge them and build their team-work skills, whilst also breaking down some social barriers.

UWA Aspire

The Year 9 Student Representative Counsellors and the Student Voice team visited the University of Western Australia. They explored the campus, engaged in science experiments in a laboratory, experienced the difference between a Lecture Theatre and a Tutorial and took part in question and answer time with current university students. This was a real eye-opening experience for the Year 9 students and answered their many questions about tertiary education.



Student Services Highlights, Upper School

College Captain Process

In supporting and driving student leadership the Upper School Team expanded and evolved the Fremantle College Captain election process. Nominees prepared speeches and presented to their teachers, Administration and the Year 11 students in a formal event.

Year 12 Retreat

Our Year 12 students participated in an experiential learning retreat at Point Walter Recreation Centre. This retreat was a great opportunity for positive relationships to be further developed amongst the graduating class and Fremantle College staff. Our students listened in on presentations such as 'Toolkit for Success', 'Integrating PERMAH' and 'Girl Up'. They enjoyed an interactive workshop provided by Headspace, as well as joined in on personal challenge activities such as the flying fox, wall climbing and mountain biking, to name a few.

Senior School Learning Hub

The Learning Hub is a facility designed to cater for the specific needs of our Senior School students. The Hub provides a quiet learning space for independent study, including computer access and support for resume writing, University /TAFE applications and job seeking, as well as career and academic counselling.

Elevate

To support academic success and pathway planning all Year 11 and 12 students participated in Elevate Seminars. Year 12 seminars included 'Finish Line' and 'Careers', while the Year 11s honed their skills and learned new strategies, engaging with the 'Time Management' seminar.

ACT 'Academic Catch up and Tuition'

ACT classes are facilitated by the Upper School Team and specialist teachers to assist senior students with their studies as well as provide targeted OLN support. ACT classes ran weekly in the library during flexi class.

Year 12 Ball

The Senior Students Ball was held on 22 March at the Pagoda Resort. The evening proved to be a memorable one and an opportunity for our graduating class to celebrate their final year together.

Year 10 Course Counselling

Our Year 10 students had the opportunity to choose from and speak with a wide range of industry and university representatives, listen to guest speakers and review course options for 2020 with our head of learning areas.



Student Services Highlights, Upper School

Year 11 River Cruise

The Yr 11 River Cruise was held on 10 April 2019. Those aboard enjoyed prizes, food, mini competitions and, of course dancing. This important event cultivated school spirit and companionship amongst all who attended.

Exam Prep Support

During Flexi Week our team organised and prepared an alternative learning site for ATAR students to receive guided and independent exam study support. The Staffroom was transformed into tranquil study space, additional study resources were provided and specialised teachers were rostered to provide additional tuition.

Head Space Presentation

Year 11 students participated in a workshop organised through Student Services, provided by Headspace. The presentation provided information and resources to students about managing stress, how to identify anxiety or depression, and how to support oneself and each other.

Ignite the Fire Presentation

Our Year 12s participated in a workshop organised by Student Services, with our wonderful School Psychologist and our brilliant Nurse. The workshop entitled 'Ignite the Fire', focused on how to maintain motivation throughout the year, how to make stress your friend and self-care.

Yr 11 Aspire Camp

A nominated group of Year 11 students enjoyed an overnight camp at Point Walter Recreation Centre hosted by the University of Western Australia. The students participated in teambuilding and leadership activities, as well as planned their pathways into University. The group made their way to the UWA campus where they participated in speed networking with industry professionals and engaged with workshops in various learning areas.

Presentation Night

The culmination of 5 years of secondary schooling was celebrated at our Year 12 Presentation Evening on Wednesday 23 October. The evening was opened with a beautiful dance and Welcome to Country by our Djidi Djidi Girls Academy students. Our Year 12 students were acknowledged for their academic achievements, with subject awards presented and we also celebrated a number of students for individual successes that met our college values.

Red Frogs Yr 12 Leavers Presentation

This program encourages and empowers students to make positive choices within various party environments (particularly Schoolies/Leavers celebrations).

University Visits at Fremantle College

All local Universities visited our College throughout Term 2 and 3 to provide information to our students in regards to courses and the application process.

Student Services Attendance

Fremantle College has a clear and strategic focus on student attendance, welfare and positive behaviour support. Student attendance is constantly and consistently monitored so that strategies to engage and improve student attendance are informed and targeted, which enables student welfare support and positive behaviour change.

Fremantle College employs a whole school strategy to ensure students are engaged and accessing educational opportunities. This is achieved through specific programs and targeted differentiated activities that support and enable student participation.

Students requiring support are engaged through a number of programs and activities that provide opportunity for improvement through specific incentive-based activities and programs providing reward for improvement.

Fremantle College works closely with external agencies when required to implement attendance improvement plans and support plans that are negotiated with families and carers. The case management of this process is structured and documented.

Students who fall within the Indicated 'At Risk' category of attendance monitoring are targeted through support meetings and incentive activities to reward improvements.

Fremantle College uses the Academy recording mechanism, to ensure attendance figures are accurate, allowing for rigorous monitoring and review of student attendance.

Attendance Figures - 2019

FREMANTLE COLLEGE

82.4%

WA PUBLIC SCHOOLS

86.8%



Effective Teaching and Leadership

National Schools Survey

Priority
Area

During both 2018 and 2019 Fremantle College surveyed parents to gain feedback from the community about how the college is performing on a variety of measures with regard to the education of their children.

There was terrific progress made from 2018 to 2019, keeping in mind that any score over 4 is considered an excellent result.

National School Opinion Survey Results - 2019

Our Business Plan target is a score of **3.8** or above for the below questions:



QUESTION	2018	2019
Teachers at this school expect students to do their best	4.1	4.4
My child's teachers are good teachers	3.8	4.4
Teachers at this school care about my child	3.8	4.4
This school is well maintained	3.8	4.4

In 2018, 19 out of 20 items scored less than 4

In 2019, 17 out of 20 items scored more than 4

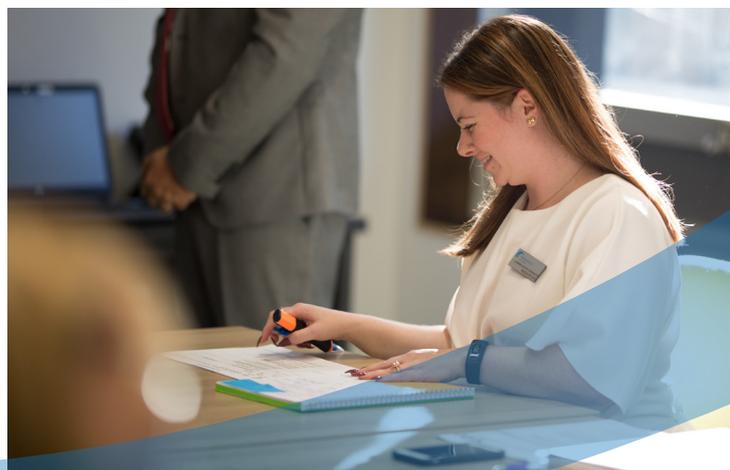
Effective Teaching & Leadership Professional Development

Priority
Area

Fremantle College is committed to ensuring that all staff receive professional development in the areas that directly complement the aspirations outlined in our College Business Plan, as well as that meet our targets for implementing a teaching pedagogy that enables the optimisation of student progress. In addition, Fremantle College complies with all mandated professional development that ensures all staff understand their responsibility in meeting Department of Education policies, guidelines and regulations.

Over the six mandated School Development Days, our staff completed a number of courses based around our core focus areas of:

Teaching and Learning Framework	All Teaching Staff
Aboriginal Cultural Standards Framework	All Teaching Staff
Positive Education	All Teaching Staff
Trauma Informed Teaching Practice	All Teaching Staff
Differentiating Curriculum	All Teaching Staff
GERRIC Gifted and Talented	22 Staff
Leadership Development	12 Staff
CMS - Classroom Management Strategies	29 Staff
Graduate Teacher Professional Learning	15 Staff



Effective Teaching & Leadership

Community Partnerships

Priority
Area

Fremantle College has established a strong transition program, and continues to develop opportunities for primary students within the local intake area to engage with the college in a high school setting prior to their shift from primary school. The college offers primary programs in Music, Specialist Marine Studies and Gifted and Talented education.

The Year 7 Transition Program includes orientation days that are designed to support all in-coming Year 7 students, enabling them to familiarise themselves with the college environment and build confidence for their start to secondary schooling. A whole cohort Orientation Day was held in Term 4 and was well attended by incoming students, with enrolments increasing prior to the event. A smaller, separate transition program was offered to students entering the SLP ASD, as well as those who have been identified as students at educational risk, to build confidence and assist with future planning. Additional orientation days for students in the Gifted and Talented Selective Academic program and the Clontarf Academy provided a number of opportunities for students to build their connection with the college.

The transition for parents is also acknowledged with a Parent Information Evening that provides details on many regularly queried operational concerns such as timetable, pastoral care and college communication. Relationships with Network primary schools continues to be strengthened with meetings taking place in Term 4 for sharing of information on students to better inform planning for the following year. Additionally, visits to speak in primary classrooms provide the opportunity for students to meet college staff in an environment they are familiar with.

The transition program also supports students upon starting in Year 7, with the two day Big Days In event held at the start of the school year. This program included team building activities, and practical sessions on using a timetable and diary, as well as participation in an anti-bullying program.

Additional community transition events at Fremantle College included:

- Year 5 Marine Taster Day
- Specialist Contemporary Music concerts and showcases
- Gifted and Talented Activity Afternoon
- Parent Information Sessions
- Primary School Assembly Visits
- Fremantle College afternoon tours
- New Families Welcome Afternoon
- Cockburn Fremantle Network of Schools Conference

Student enrolments for Year 7 2019 exceeded expected numbers, increasing by almost 10% on the previous year, making the cohort the largest in the college. Those enrolling from Network primary schools also increased by 10% from 2018, a clear indication of community confidence.



Student Characteristic Funding Autism Extension Program

For the first time in 2019, Fremantle College offered a Specialised Learning Program for Students with Autistic Spectrum Disorder (SLP ASD) - Secondary. The program, operating in only 8 secondary schools by 2020, is designed to support students with Autism Spectrum Disorder in Years 7-12 to achieve their academic potential in the mainstream secondary setting. Students eligible for this program have the academic capacity to participate and achieve success in mainstream schooling and beyond, although are at risk of underachieving or disengaging due to barriers with communication, behaviour and / or socio-emotional competency, preventing a full access to the curriculum. The Program is evidence-based and supported by the School of Special Education Needs: Disability (Autism Education Team), two specialist teachers, four specially trained Education Assistants and a dedicated Program Coordinator (Autism).

The Specialised Learning Program focuses on the achievement of positive academic, behavioural, social and emotional outcomes for each student to maximise independence and access to further education and successful employment. Each student's individual program is based on their unique goals, strengths and needs and encourages the exploration and development of each student's talents and interests to complement their secondary schooling experience. The curriculum is tailored to meet the learning needs of each individual and is responsive to the student's, family and community needs.

In 2019, Fremantle College's SLP ASD reached capacity with 18 enrolled students accessing the program and its specialist supports in Years 7-12. In 2019, students in the SLP ASD achieved:

- Regular attendance and / or improvement in attendance across all years
- Positive peer engagement, with an increase in the frequency of students exiting the homeroom at break times observed
- Strong emotional resilience and developing self-regulation through a sustained, quality socio-emotional program in the SLP homeroom
- Positive academic results, including enhanced mainstream participation across a range of subjects (including Specialist Programs and Academies)
- Meaningful prospects for vocational and further education, with a total of 542.5 hours of workplace learning achieved spread across 6 students and 1 student awarded the Year 12 VET Dux

By the end of 2019, 1 student transitioned to an SLP ASD program at a school closer to home and 4 students demonstrated the success criteria required to exit the program and transitioned full-time into mainstream secondary education.

Family, student and staff feedback indicates that teachers working with students in the SLP ASD motivate students to learn, care about their students and are generally considered good teachers. Additionally, family feedback indicates that parents of students in the SLP ASD at this school can talk to teachers about their concerns and that staff in the SLP ASD consistently work with families to support student learning.

Awards:

- Countless College Values Awards for Kindness, Enthusiasm for Learning, Curiosity, Leadership and Perseverance
- Interschool Swimming Champion
- Excellence in Academic Achievement Award
- Yr 12 Ball Best Dancer! Award

Student Characteristic Funding Autism Extension Program

Incursions, Excursions and Camps:

- Year 7 Big Days In
- Year 12 Retreat
- Year 10 RAC BStreetsmart excursion
- Year 10 Financial Literacy Incursion
- Year 8 Specialist Contemporary Music Camp
- Year 8 AFL Meekatharra Camp
- Year 12 First Aid Course
- Year 7-10 World of Maths Incursion
- Year 7-10 HASS Week Incursions
- Year 12 Redfrogs Incursion
- Year 11 Interschool Athletics and Swimming
- SLP ASD Social excursions (school-based and WA network)

Senior School:

- Six students in Year 11 and 12 attended Work placements throughout the course of 2019, with 542.5 hours accrued
- Three students in Year 12 achieved a Certificate II in Hospitality, completed their Barista Accreditation and catered to families, staff and students for various events and evenings throughout the year (i.e. Pizza Night, Back to the Grind Café)
- Three students in Year 12 achieved WACE
- One student in Year 12 achieved VET Dux
- One student in Year 12 achieved WASSA and was awarded the Year 12 Kindness Award

Students are consistently involved in the Fremantle College community and specialist and academy programs, participating daily in the Breakfast Club and supporting student voice initiatives such as Book Week.

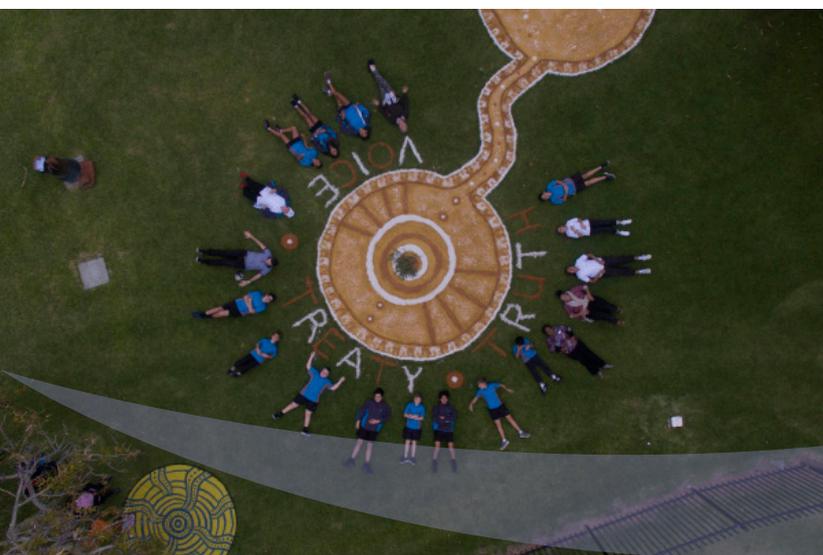
Student Characteristic Funding Aboriginal Education

At Fremantle College every student has the ability to succeed and we aim to prepare our students to thrive in the workforce and in their journeys through life. To support this goal for our students with Aboriginal heritage, we run the Department of Education funded program Follow the Dream (FTD).

FTD is a tutoring and mentoring program for high achieving students with Aboriginal heritage and runs for one hour after school, four days a week. FTD participants enjoy afternoon tea while catching up with friends in a relaxed environment before having access to experienced tutors from each of the core learning areas. FTD students are able to access support with their homework, study for upcoming assessments and prepare for part time employment, university entrance or further training. As well as tutoring and mentoring after school, students have access to special excursions to universities, work places, reward activities and cultural enrichment experiences. FTD is a fantastic community to be a part of for students wanting to further themselves through education and strive to achieve their very best.

The highlights of the FTD program in 2019 were:

- FTD camp to Pingelly with an Indigenous Tour and activities with Noongar Elders in the Dyandra National Park
- FTD students involved in NAIDOC assembly and activities during NAIDOC week
- Student met with the Hon Linda Burney MP and Josh Wilson MP and had a Q +A
- Students participating in the City of Cockburn Reconciliation Day Flag raising event
- Kulbardi Aboriginal Centre – Cultural enrichment workshops
- Murdoch University’s Deadly Dreaming Day
- UWA Year 8 Discovery Day
- UWA Year 9 Djinanginy
- Fremantle College FTD students represented the college at Lakeland SHS’s NAIDOC Assembly.
- Chevron Scholarship - Nine of our FTD students received the Chevron Scholarship. This scholarship included \$3500 to be used for school purposes, as well as a unique opportunity to take part in a careers based mentoring program held at Chevron twice during the year. The ASSP Chevron visits are designed to expose students to the Oil & Gas industry
- Reward excursion to the cinema and lunch in Fremantle



Student Centred Funding Targeted Initiatives

Targeted Initiative is one of the components of annual Student Centred Funding provided by the Department of Education. Fremantle College receives funding for the following programs:

Targeted Initiatives

Program	Salaries	Cash
Mental Health in schools project	\$11,216.25	
Equipment for Trade Training Centre		\$28,060.00
Follow the Dream	\$217,597.00	\$27,490.54
Gifted and Talented Education Program - Selective Academic	\$215,850.00	\$10,404.00
Graduate Teaching Induction Funding	\$63,577.27	\$1,512.40
High Priority Maintenance and Minor Works Program		\$19,500.00
In School State Funded Chaplaincy Program		\$23,953.76
Level 3 Classroom Teachers Additional Teacher Time	\$11,216.25	
Maritime Industry Schools Pathways		\$23,500.00
Road Safety Professional Learning - Keys 4 Life	\$380.54	
Schools with low proportion of Level 3 classroom teachers	\$11,216.25	
Specialists Learning Program for Autism Spectrum Disorder	\$370,477.00	\$75,750.00
VET delivered to secondary students	\$205,286.77	
VET reimbursement related to YMCA transition 2019		\$4,036.50
STEM Enterprise Schools initiative	\$5,000.00	
Operational Response: Establishment/Foundation allocation	\$25,500.00	



Facilities Improvements

Fremantle College continued to invest funds in our facilities, contributing funds towards the improvement of the below areas from our general revenue:

- Specialist Contemporary Music Solar Stage
- Installation of blinds and curtains throughout the college
- Construction and improvement of footpaths throughout the college
- Refurbishment of the college Cafe
- Additional CCTV and security measures throughout the college
- Painting throughout the college

The Fremantle College P&C also provided funding for the construction of bike racks at the rear of the college.

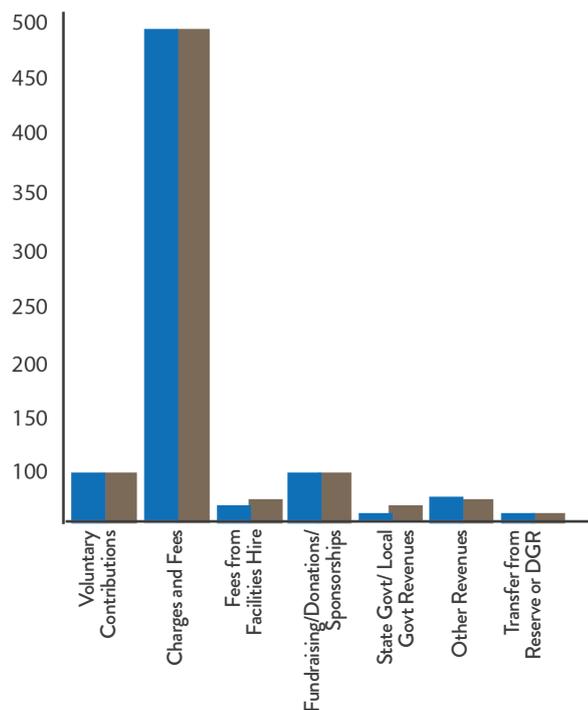


Financial Summary as at 15 January 2019

REVENUE - Cash and Salary Allocation

	Budget	Actual
Voluntary Contributions	\$92,384.00	\$92,384.25
Charges and Fees	\$489,099.80	\$489,811.83
Fees from Facilities Hire	\$35,120.00	\$42,223.75
Fundraising/Donations/Sponsorships	\$95,849.00	\$94,376.75
Other State Govt/Local Govt Revenues	\$11,530.00	\$41,953.13
Central/Regional Office and Other Schools	\$0	\$0
Other Revenues	\$43,900.00	\$40,975.63
Transfer from Reserve or DGR	\$9,600.00	\$9,600.00
Total Locally Raised Funds	\$777,482.80	\$811,325.34
Opening Balance	\$415,636.00	\$415,636.00
Student Centred Funding	\$1,400,122.00	\$1,400,122.00
Total Cash Funds Available	\$2,593,241.00	\$2,627,084.00
Total Salary Allocation	\$13,253,284.00	\$12,927,007.00
Total Funds Available	\$15,846,525.00	\$15,554,091.00

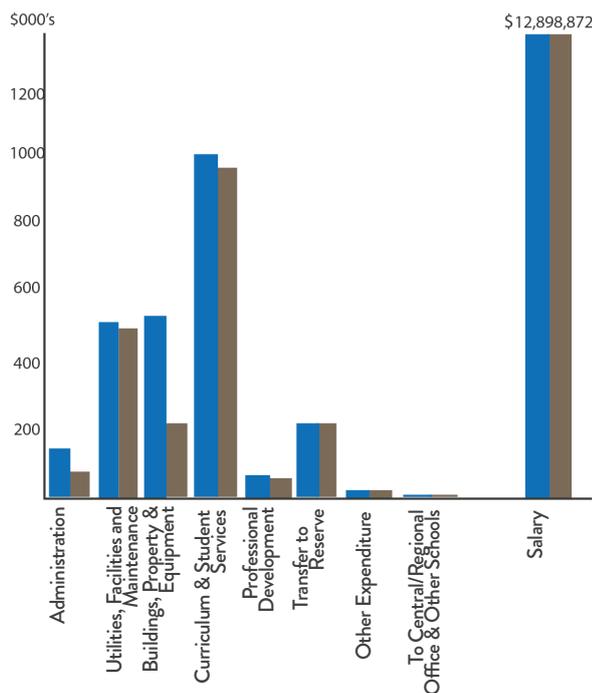
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EXPENDITURE - Cash and Salary Allocation

	Budget	Actual
Administration	\$167,934.25	\$91,785.00
Utilities, Facilities and Maintenance	\$503,370.76	\$459,833.97
Buildings, Property and Equipment	\$551,008.00	\$216,318.73
Curriculum and Student Services	\$1,028,373.15	\$904,897.52
Professional Development	\$43,914.00	\$41,823.75
Transfer to Reserve	\$238,753.00	\$238,753.00
Other Expenditure	\$15,473.00	\$14,844.87
To Central/Regional Office & Other Schools	\$3,049.68	\$400.00
Salary	\$12,898,872.00	\$12,859,973.39
Total Goods and Services Expenditure	\$2,551,875.84	\$1,968,656.84
Total Forecast Salary Expenditure	\$12,898,872.00	\$12,859,973.00
Total Expenditure	\$15,450,747.84	\$14,828,629.84
Cash Budget Variance	\$658,427.00	
Salary Variance	\$67,033.00	

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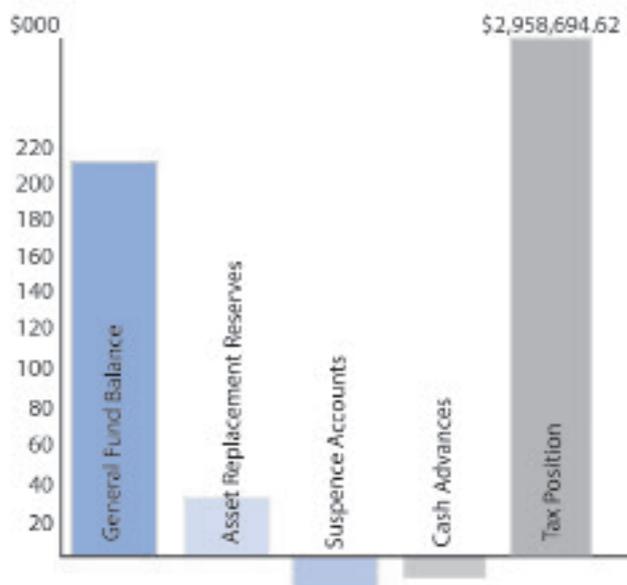
■ - Budget
■ - Actual

Financial Summary as at 15 January 2019

Cash Position:

Bank Balance	\$3,205,094.66
Made up of:	
General Fund Balance	\$211,993.01
Asset Replacement Reserves	\$35,793.77
Suspense Accounts	\$(1,086.74)
Cash Advances	\$(300.00)
Tax Position	\$2,958,694.62

Cash Position





FREMANTLE
COLLEGE

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