



FREMANTLE  
COLLEGE

# Humanities and Social Sciences

Course Selections for Year 11 2021

# The options... ATAR

**ATAR Geography** enables students to appreciate the complexity of our world and the diversity of its environments, economies and cultures and use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities. **Mapping, Multiple choice, Extended answer**

**ATAR Modern History** enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century, the course refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century. **Source Analysis, Essay writing, Inquiry**

For students wanting to achieve an ATAR and entry into university.

# What does SCSA say?

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.



Assessment Type	Weightings (syllabus)	% Weight	When	Task Description and Content	Max Score
Geographical inquiry	20.0% (20%)	10	Term 1 Week 1	<b>3</b> Geographical Inquiry Part A Fieldwork Part B in class extended response Investigating bushfires	100.0
		10	Term 3 Week 9	<b>8</b> Geographical Inquiry Part A Geographical Inquiry Part B Report using written, cartographic and graphic response Investigating Music	100.0
Fieldwork/ practical skills	20.0% (20%)	5	Term 1 Week 3	<b>1</b> In class mapping/geographical skills test Mapping and geographical skills	24.0
		10	Term 1 Week 7	<b>2</b> In class test Geographical Skills and overview of natural hazards	100.0
		5	Term 4 Week 1	<b>9</b> In class Test Geographical and mapping skilld	100.0
Short and extended response	30.0% (30%)	10	Term 2 Week 4	<b>4</b> Short and extended response test Ecological Hazards: Malaria	100.0
		7.5	Term 2 Week 10	<b>6</b> Short and extended response test Overview of global networks and interconnection	100.0
		7.5	Term 3 Week 4	<b>7</b> Short and extended response test Bauxite	100.0
		5	Term 4 Week 3	<b>10</b> Extended Response Units 1 and 2 content	100.0
Examination	30.0% (30%)	10	Term 2 Week 6	<b>5 (School Examination)</b> Semester 1 Exam Unit 1 content	100.0
		20	Term 4 Week 5	<b>11 (School Examination)</b> Semester 2 Exam Unit 1 and 2 content	100.0
<b>Total</b>		<b>100.0</b>			

# What does SCSA say?

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.



**Fremantle College**  
**Assessment Outline Report: 2019**  
**Assessment Outline: AEHIM**  
**Course: Modern History**  
**Unit: AEHIM**

Assessment Type	Weightings (syllabus)	% Weight	When	Task Description and Content	Max Score
Historical inquiry	20.0% (20%)	10	Sem 1 Week 9	<b>3</b> Part A -Research Part B Validation Essay The impact of Capitalism on the lives of different groups in US society	50.0
		10	Sem 2 Week 11	<b>10</b> Part A -Research Part B Validation Essay The nature and effects of key aspects of the Nazi state on different groups of German society	50.0
Explanation	25.0% (20-30%)	5	Sem 1 Week 4	<b>1</b> Essay - in class 45 mins The Rise of Capitalism	25.0
		5	Sem 1 Week 14	<b>5</b> Essay - in class 45 mins The Significance of Capitalism to the US over the whole period	25.0
		7.5	Sem 2 Week 3	<b>7</b> Essay - in class 45 mins Treaty of Versailles and impact on Germany	25.0
		7.5	Sem 2 Week 8	<b>9</b> Essay - in class 45 mins Rise of Hitler and Nazism	25.0
Source analysis	25.0% (20-30%)	5	Sem 1 Week 6	<b>2</b> Source Analysis - in class 45 mins Impact of WWI	25.0
		5	Sem 1 Week 12	<b>4</b> Source Analysis - in class 45 mins The Great Depression and the New Deal	25.0
		7.5	Sem 2 Week 5	<b>8</b> Source Analysis - in class 45 mins Weimar Republic	25.0
		7.5	Sem 2 Week 13	<b>11</b> Source Analysis - in class 45 mins Anti-semitism and the treatment of the Jews	25.0
Examination	30.0% (30%)	10	Sem 1 Week 16-17	<b>6 (School Examination)</b> Semester 1 Examination Unit 1 content	100.0
		20	Sem 2 Week 16-17	<b>12 (School Examination)</b> Semester 2 Examination Unit 1 and 2 content	100.0
<b>Total</b>		<b>100.0</b>			

# What's in it for me?

## ATAR

**ATAR History** is a very fun and interesting subject. It helps you understand what is going on in the world now. The teachers are very helpful.  
**Anna, Yr 12**

**Modern History ATAR** is the most interesting course offered. You are taught about the major events in the last 100 years. Doing this course has increased my political and social awareness and allows me to access the climate of today all while being a fun learning experience. Do this course if you want to have fun and become smarter.

**ATAR Geography** covers topics such as hazards and mapping and how developments such as tourism and music effect our everyday lives in the best way possible. We learn through **scavenger hunts, videos and class discussions** that make the class extraordinary.  
**Margherita, Yr 12**

**Modern History ATAR** is an interesting course that provides you with insight into the changes that our world has experienced. **Zachary, Yr 12 2020**

**Geography ATAR** allows you to gain insight into the functioning of global systems and the necessary skills to transfer these into real life situations. Geography also links int other ATAR subjects such as Biology and Marine making revision easier. **Joshua, Yr 12 2020**

**In ATAR Geography**, we have learned about mapping and natural hazards such as Malaria and bushfires. It is a great subject as it teaches you important life skills which can be used in a day to day basis. **Jason, Yr 12**

**Modern History ATAR** is an expansive course that helps you connect to different pasts that shape our society today. It is exciting and a rewarding course.  
**Christine, Yr 12 2020**



# ATAR Study Requirements

- 30 minutes homework per night (per course)
- 3-4 hours of study per week (per course)
  - Put notes into new structures
  - Complete mindmaps
  - Read and collect evidence
  - Practice Assessments and exams
  - Complete activities on Connect
  - Practise timed writing
- Homework classes available

# More options... GENERAL

**General Aboriginal and Intercultural Studies** In this course, students explore and investigate the concept of culture, and how cultures interact with one another and with their environment.

**General Career and Enterprise** The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work.

For students going out to work, TAFE or planning on an alternative pathway to university later.

# What does SCSA say?

Aboriginal histories and cultures are fundamental to the development of Australian identity and the formation of contemporary Australian society and as such are a focus of this course. In Year 11, students explore the concept of leadership through the arts, sports and the struggle for civil rights in Australia and in other countries. Students also investigate how culture is expressed through the arts and how this cultural expression has changed over time. In Year 12, students investigate the relationship of First Nations peoples with the environment, and cultural interaction and resilience.



**FREMANTLE COLLEGE**  
**Assessment Outline Report: 2020**  
**Assessment Outline: GEAIS**  
**Course: Aboriginal and Intercultural Studies**  
**Unit: GEAIS**

Assessment Type	Weightings (syllabus)	% Weight	When	Task Description and Content	Max Score
Social inquiry	25.0% (25%)	10	Sem 1 week 5-7	<b>2</b> Part A Research 5%, Part B Presentation 5% Leadership	100.0
		15	Sem 2 week 8-11	<b>6</b> Part A Research 7.5%, Part B Presentation 7.5% Cultural identity and spirituality for Aboriginal Peoples or First Nations peoples	100.0
Source analysis	30.0% (30%)	15	Sem 1 week 10	<b>3</b> SA using teacher selected sources Aboriginal contributions to Australian Society	26.0
		15	Sem 2 week 4	<b>5</b> SA using teacher selected song lyrics Aboriginal Cultural expression	100.0
Extended response (Issue analysis)	25.0% (25%)	10	Sem 1 week 14	<b>4</b> ER(Issue analysis) Empowering people	25.0
		15	Sem 2 week 13	<b>7</b> ER(issue analysis) Leading figures in the Arts	100.0
Examination	20.0% (20%)	10	Sem 1 week 4	<b>1</b> Test on 'Cultural perspectives, Diversity and chan Aboriginal Perspectives	25.0
		10	Sem 2 week 16	<b>8</b> Test on 'Cultural interaction in a pluralist socie Sustainable Societies	100.0
<b>Total</b>		<b>100</b>			

# What does SCSA say?

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.



Assessment Type	Weightings (syllabus)	% Weight	When	Task Description and Content	Max Score
Investigation	30.0% (30%)	10	Semester 1 Week 4-6	<b>2</b> Task 2 Task 2: Investigate three different jobs, and produce a written report on personal suitability for each job based on your own skills, attributes, interests, knowledge, personal values, likes, dislikes, strengths and weaknesses.	88.0
		10	Semester 1 Week 11-12	<b>4</b> Task 4 Task 4: Investigate the tools, resources and organisations used to gain work and present findings on the usefulness of each in the form of a PMI.	41.0
		10	Semester 2 Week 2-3	<b>6</b> Task 6 Task 6: Investigate different learning styles. Prepare an oral presentation sharing the findings.	100.0
Production/ Performance	30.0% (30%)	15	Semester 1 Week 6-8	<b>3</b> Task 3 Task 3: Identify the features of different work environments and produce a multimedia presentation to explain these.	45.0
		15	Semester 2 Week 12-13	<b>8</b> Task 8 Task 8: Participate in a mock personal job interview using a SAO technique to respond to the questions.	100.0
Individual pathway plan/ career portfolio	20.0% (20%)	5	Semester 1 Week 12-14	<b>5</b> Task 5 Task 5: Create or update your IPP, including your skills, attributes, values and interests.	40.0
		15	Semester 2 Week 15-16	<b>9</b> Task 9 Task 9: Create or update your career portfolio.	100.0
Response	20.0% (20%)	10	Semester 1 Week 4	<b>1</b> Task 1 Task 1: Use decision-making steps for a problem that you have identified in a workplace with which you are familiar and use a SWOT as the model for making a decision.	36.0
		10	Semester 2 Week 7	<b>7</b> Task 7 Task 7: Complete the Worksafe SmartMove General module.	100.0
<b>Total</b>		<b>100</b>			

**Career and Enterprise General** helps me decide possible career pathways that I may like. One of the things I have learned is the relevance of taking a GAP year in my own career pathway.  
**Eugene, Yr 12**

AIS is one of few subjects that actually explains the history of the Indigenous culture and how it has been affected by laws and racism....this course is informative and engaging and not to mention the two legendary teachers who teach it are amazing....this course is definitely something to consider taking if u want these cultures to be present in the future (from Aidan, Yr 11, aka coolest person alive)

## What's in it for me? **GENERAL**

**General CAE** is really helpful and beneficial for your future career. You learn many important things. The course is laid out really well and it is easy to understand and process. **Bella, Yr 12**

The subject is enjoyable and different to most classes you've likely had, workloads are not too big and as long as your doing well in class you won't have to usually worry about having homework, if you are concerned about that. This class hasn't been boring and dull as what you'd usually expect, it offers engaging conversations and interesting work about Australia's history. Overall the class is something you should definitely think about taking, **Daniel Yr 11.**

You should choose to do **General CAE** because it is a great learning experience and will help you to have a clear idea about what you want to do after you leave school. If you are unsure about what you want to do after you leave school, CAE will guide you to find your path. **Ella, Yr 12 2020**

The **General CAE** course equips students with the tools and guidance necessary to make smart, educated decisions regarding career pathways, future careers and life choices. The teacher finds ways to make competing the course content both fun and shows us how to take the skills we are learning into everyday life and the work force.  
**Abby, Yr 12 2020**

# QUESTIONS?

- Talk to your HASS teacher. Get their recommendation for YOU.
- Talk to students who are in Year 11 and 12.
- Do some research into your post-school options, what's on offer and how you can get in.
- Ask Mr Kennington/Ms Walker/Ms Hopley about university/TAFE courses and their pre-requisites.
- Talk to your HASS teacher!



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