

FREMANTLE COLLEGE BOARD MEETING MINUTES



DATE: 26 May 2020, 5.30pm

MEMBERS: Myles Draper, Frank Mofflin, Moyanne Bertolini, Rebecca Seage, David Raftery (WebEx), Anna Edwards, Louisa Kqiku, Stephen Ferguson, Linda Wilson, Mark Jeffery, Emma Walker, Katie Brooks, Meryl Oltmans, Zeke Kqiku, Margherita Dall'occo

APOLOGIES: Meryl Oltmans

CHAIR: Frank Mofflin

MINUTES: Myles Draper

ITEM	PRESENTER	NOTES
1. Welcome	Frank/ Myles	Principal's Report Attached
2. Acceptance of Minutes of Previous Meeting	Frank	
3. Business Arising from Previous Minutes	Frank	
Leadership		
4. College Captains' Report	Margherita Dall'occo and Zeke Kqiku	Students gave a fantastic report about how Year 12 has been going this year in regards to COVID-19 disruption, Ball, Mock Ball, Student Council, Pathways and Flourish Program.
Student Achievement and Progress		
5.1 Course Structures	Mark	MJ Went through the Course Structure pathways. Preparing the college for SCSA requirements and ensuring students have pathways from lower school to senior school and beyond. It is possible for students to do more than one specialist in certain circumstances, however it is certainly more challenging going forward with the inclusion of compulsory languages in 2021. There is more flexibility in Year 9 & 10, Year 7 & 8 is very challenging to balance the competing interests.
5.2 Years 10-12: OLN, WACE 2019, Changes to Uni Entrance, Improvement Data	Emma/Mark	Emma discussed the number of changes in Yr 11 & 12 space to meet SCSA requirements that have been updated on a regular basis. We are doing well at keeping students and teachers across all of the changes and supporting students with the COVID disruption last semester. OLN was at the same time as the height of COVID last term 25% of Year 10 passed in the first round. Working with teachers on OLN intervention for students who

		<p>have not passed yet. Pathway program ATAR, OLNA, Study Skills and Guest speakers are incorporated into this program, Uni-Visits still to happen. Pushed back exams by one week. Notifications that WACE exams will occur as per normal. We are an exam venue. Normal timelines WACE Achievement of around 82% and median ATAR 70 goal for 2020.</p> <p>Discussion around OLNA intervention and literacy interventions in the school.</p>
5.3 Whole School Annual Report/ESAT Review/Reporting to Parents	Myles	<p>Copies of Annual Report provided to board. Any feedback to MD by the end of the week otherwise we will upload as is. Still waiting on Yr 12 data to be confirmed as it was not correct.</p> <p>Year 9 students will be able to undertake OLNA in second semester as NAPLAN did not occur.</p> <p>Reporting to Parents We have changed the way we are doing Sem 1 reports. FC will be providing grades. We are changing from individual comments to a more generic comment on what students have done. We will include a progress comment Above Achievement Standard, At Achievement Standard and Below Achievement Standard. ABE's will remain the same. MD discussed the rationale for the change. More information will go to parents at the time of reporting and we will collect feedback after. MD discussed the ESAT review and board involvement. Will bring along a section to the next meeting to show the board our approach and expectations of board.</p>
Quality Teaching		
6.1 Connect Use	Katie	<p>Parent feedback on connect, Report and Assessment Outlines.</p> <p>Really value calendar of when things are happening, when things are due when and when there is homework.</p> <p>Some parents loved the notices and notifications that come in via email. Course and teachers that were very well organised and some that were not organised at all.</p> <p>The best ones had an instructions sheet and order to it. Folder structure with tasks. Links to loom etc. Science were outstanding. Webex lessons were awesome.</p> <p>Younger kids didn't want to ask their teachers for help. Teachers who weren't organised were a bit frustrating.</p> <p>Connect is a bit confusing for submissions. Haven't seen many teachers use the events function. Those that did it was good</p>

		<p>Some parents don't like getting too many notices.</p> <p>Aim to bring teachers closer together in their skills in using connect. We don't want to lose the momentum. It was great that teachers got to share their practice. Look at giving the teachers a buddy to work with and share the good practice.</p> <p>Parents helping their kids by knowing what they have to do is excellent.</p> <p>Kids don't get the notifications if they don't have outlook setup. They have to log on to get the messages and can miss them.</p> <p>Some teachers got all the kids to log onto the laptop to check settings.</p> <p>Not sure how to respond. You have to find the teachers email. Solution: Put teachers email on the connect notice.</p> <p>Potential for connect is huge. Impressed by the resources. Aid to learning and quality teaching. Students need to be focussed on making connect work for them.</p> <p>Send to learner's function doesn't send to parents unless you choose. You want the parent to be able to email back.</p> <p>Great feedback</p>
Learning Environment		
7.1 Wellbeing: update, including factions	Mark	<p>Mark introduced the Factions after the feedback. It has been to the Student Council for feedback which was to change the figures which are a bit too cartoonish. We have some other options that are being worked up.</p> <p>Sport shirt with the factions as students enter ion Year 7. Others optional. The new shirt will replace the sport shirt. Mark is doing the mocks based on student feedback. The current shirt will be used for interschool.</p>
Relationships and Partnerships		
7.2 Community Partnerships/ Primary School Interactions	Myles	<p>Working in different ways due to the COVID 19 restrictions. Webinars with staff at schools, students and parents. Package drops. Open to suggestions. Suggestion virtual tour of the school and open day like the Uni's. We are still doing live tours of 20 people at a time.</p>

		Unknown what impact COVID 19 will have on enrolment patterns and timelines.
7.3 P&C Update	Linda	P&C are applying for grants and are looking for community support rather than fundraising focus. Looking at Curtin Ahead program. Entertainment book as a fundraiser. Meetings in Week 3 & 9 for the P&C How do we facilitate Community Partnerships? Community links and partnerships to lift the profile. Less of a focus on fundraising and more of a focus on building community spirit and interaction. Piggy back off the community events and create opportunities for the kids and the school to be seen in the community. Activities that are interacting with other schools and lifting the profile of the school. Real world interactive activities.
Learning Resources		
8.1 Funding Agreement	Myles/Frank	MD presented the Funding Agreement. Signed and accepted by the board chair and principal.
8.2 College Budget 2020	Myles	College Budget Endorsement of budget by the college board.
Feedback from Board		
9.1 Positive		Focus on well-being of students and the staff wellbeing through the committee. Wellbeing centre on the campus, lots of support for staff and students during this difficult time.
9.2 Opportunities Hirer's List	Myles	Thank you to the Hirer's list of not for profits and sporting associations that use the college facilities. Approved by Board. Board is interested in what other opportunities there might be for community use. This is not a money making exercise for the college rather a community service.
9.3 Risks		Spike in student wellbeing issues reported at the moment due to COVID 19.
Other Business		
10.1 Board Meeting times	Frank Myles	Thank you for everyone coming in at 5:30pm Tuesday. We will keep the meetings there for the time being. Allison will send calendar invites.
Next Meeting		