

# College Connect

Term 2, Week 9  
Friday 28 June 2019

Dear parents and carers,

It has been an action packed term for our students, with our Year 10, 11 and 12 students sitting their Semester 1 Exams and NAPLAN online for our Year 7 and 9 students. Our students did a great job of preparing for their various assessments and conducted themselves very well during this time.

On our School Development Day in July we hosted 400 teaching and teaching support staff from our local intake primary schools for the 'Bright Futures Education Conference'. The Director General was the keynote speaker who presented on student progression from K -12 and the educational outcomes and engagement for all students. She also shared her focus on the success of each individual student in our schools. It was wonderful to see so many educators collaborating and engaging in innovative practice to ensure our schools continue to develop and prosper.

The middle of the year is a great time for reflection on how each student has worked toward achieving their learning goals that they set for themselves at the start of the year. Parents will be receiving their child's mid-year report next week, indicating their achievement this semester. There are many strategies you can use to support your child's education. If you are not sure of how you can help, please contact your classroom teachers for suggestions or access their Connect page resources.

At the start of next term we will be celebrating the academic achievements of our students with the Awards Assemblies and morning tea for parents.

Our Year 10 students are currently engaged in their course counselling for Year 11. This is such an important time with many decisions and choices for students. The recent parent information night and counselling day launched the start of this important journey for our students and their parents.

This term we have been busily completing the Specialist Program selections for 2020. I have met many of the parents and students who are enrolling at Fremantle College next year and am very impressed with the enthusiasm and academic aptitude they have brought to their interviews and auditions. I am looking forward to welcoming these amazing and talented students at our college next year.

I have received many positive emails recently commenting on the hard work of our teaching and support staff, making great

efforts to ensure that students feel valued, cared for and academically engaged and challenged. I would like to thank those parents who took the time to write to me or see me in person to thank our staff for the amazing work that they do.

It is great to see staff allocating Academy Awards points based on our college values to students, with our school factions points system well underway. We will be working on names next term to replace the interim colours and look forward to some healthy competition for the Fremantle Cup. Faction points so far in order are: Red: 482, Dark Blue: 476, Gold: 465, Green: 436, Light Blue: 397, White: 388.

Our Year 9 AFL Academy team defeated CBC comfortably on Monday, to move to the top of the table in our District competition. We now move into the finals and will play against schools who have won their division in other districts. Academically we have also excelled with our upper school debating team defeating All Saints College in their latest round of the WA Debating League.

Our P&C Committee have been looking at ways to help the college community connect. Later this year they will be organising a social dinner/lunch for parents.

As you read through the pages of this newsletter you will see a snapshot of the wonderful opportunities that our students have been involved in this term. Thank you for your support in making our college a flourishing and positive place for students to thrive. **Please be reminded that Monday 22 of July is a school development day. Students start back on Tuesday 23 July.**

Have a safe and happy holiday break.

Myles Draper, Principal

## Important Dates:

|                              |                    |
|------------------------------|--------------------|
| Last day of Term             | Friday 5 July      |
| Year 10 Marine Camp          | 1 - 5 July         |
| Follow the Dream Camp        | 1 - 5 July         |
| Students first day of Term 3 | Tuesday 23 July    |
| Photos day - all students    | Thursday 25 July   |
| Yr 9 & 10 Music Tour         | 30 July - 2 August |
| P&C Meeting                  | Monday 5 August    |
| Year 7 Interschool Carnival  | Friday 9 August    |
| College Board Meeting        | Monday 12 August   |
| NAIDOC Week                  | 12 - 16 August     |

## Specialist Contemporary Music News

by Mike Gowland, Specialist Music Coordinator

The end of the semester has been busy once again in Specialist Music. In Week 5 our Year 7 and 8 students attended their Intensive Rehearsal Camp at Serpentine, where they worked hard on perfecting new songs, participated in producing a Media Project which included a photo shoot and designing a poster for their bands and lots of team building activities. Students sang songs around a camp fire and finished the week with a Camp Show to showcase how much they had achieved.

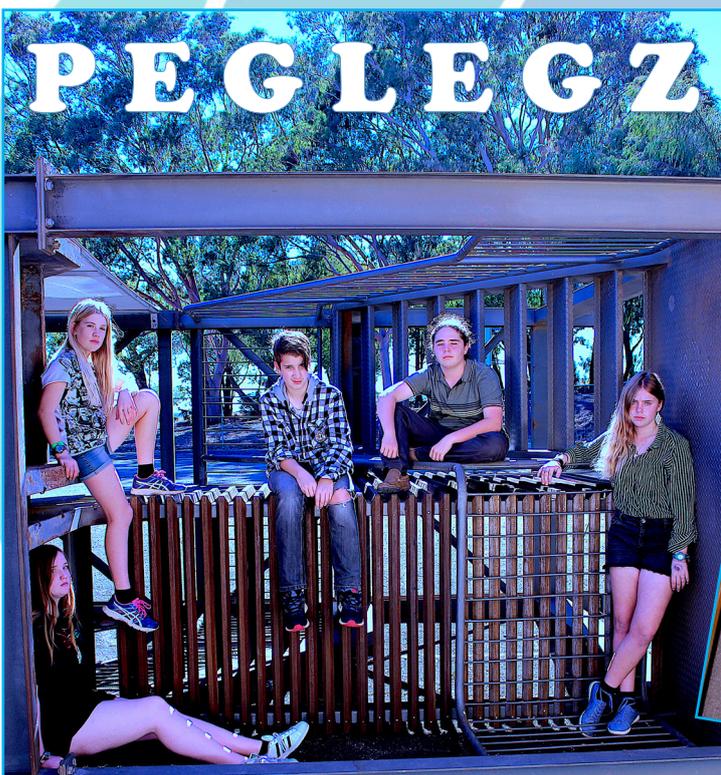
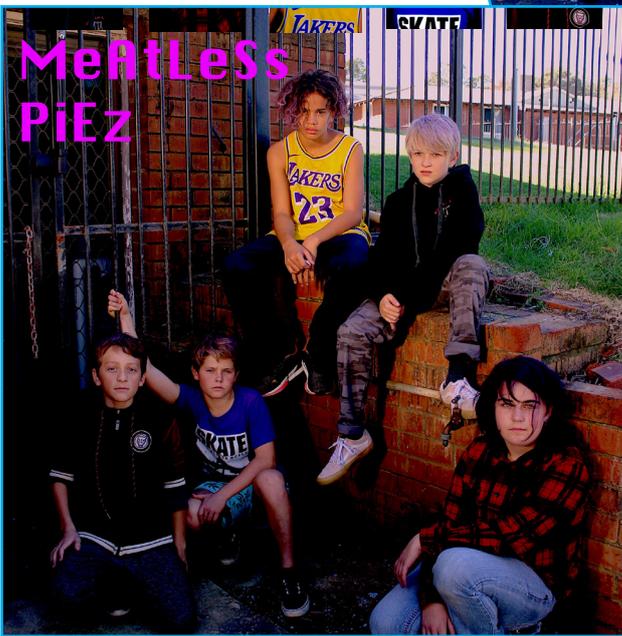
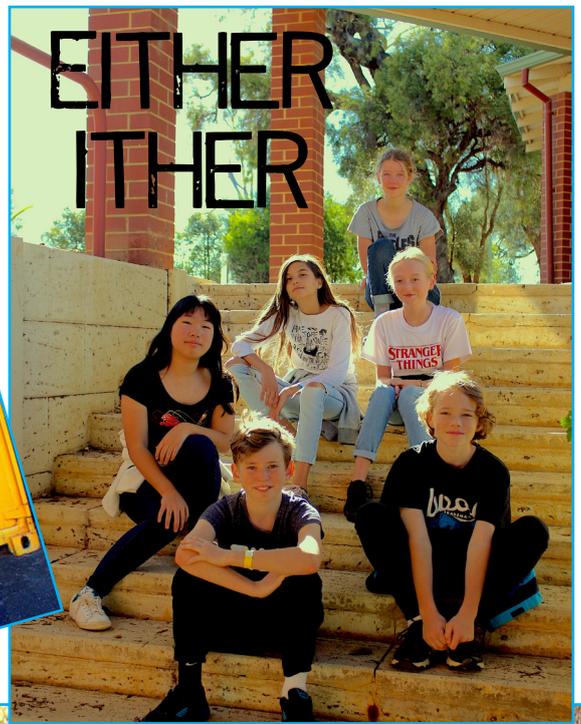
In Week 6 we held our Autumn Concert featuring our large ensembles and selected soloists and duets. Alongside the Vocal Group were our new Flute Choir, Jazz Bands and particularly exciting was the debut performance by our new Training Orchestra, which featured Year 6 students from our local schools, mentored by Specialist Program Students.

In Week 7 Specialist Music Students supported the Performing Arts Academy Showcases, providing live accompaniment to some of the songs. Also in Week 7 we had the first workshop in a four-week Artist in Residence Program by Perth band: Butter. These workshops are facilitated by WAM (West Australian Music) and see the band work with our Year 10 Specialist students developing songwriting and performance skills. The program will culminate in a performance by Butter for students in Week 10.

In Week 8 we held our Term 2 Showcases in which 24 acts performed to a very high standard, demonstrating the progress they have achieved since the Term Showcases and the wide range and depth of talented students we have in Specialist Music.



Samples of band posters designed by our students:



## Performing Arts Academy Musical Theatre Showcase

by Lisa McCormack, Drama and Performing Arts Teacher

Week 7 saw the Musical Theatre Showcase performances for both the Year 7 and 8 Performing Arts Academy students, which were received with great positivity. This year we decided to create showcases that enabled the students to explore skills specific to performing musical theatre – that is, sustaining character and storytelling from spoken word through to songs. Each showcase comprised of 4 different musicals, with the students required to learn scenes from musicals that led into a musical number. Due to other assessments, the majority of preparation for the showcases occurred during Term 2. The students worked incredibly hard to learn all the material, regularly meeting outside school hours for rehearsals. On performance night their efforts paid off, with audiences leaving impressed with their commitment and expertise.



We would like to thank the plethora of volunteers that made both nights so successful. Volunteer students assisted with sound, slides, live music, stage management and front of house – pretty much all facets of the productions! The way the students all came together to support one another was inspiring and a reflection of the wonderful school community we have here at Fremantle College.

Congratulations to the students of the Performing Arts Academy.



## Gifted and Talented News

by Janelle Mittonette, Associate Principal

Last week Ms Jewel's Year 7 Gifted and Talented Science class presented their findings after researching Vitamin C. Experiments and data collection helped students identify the best ways we can build up the level of Vitamin C we are consuming, and the results were presented to Mr Draper, Mrs Mittonette and Mrs Boyd. The research conducted by students was also recognised by the CSIRO and CREST Awards were presented to the class, congratulating them on their Creativity in Research, Engineering, Science and Technology.



## News from Maths

by Gail Dirk, Maths HOLA

### Growth Mindset

As a team we are continuing to consciously promote Growth Mindset language in Mathematics to encourage our students to persevere and not give up.

#### Don't say

I can't ...  
This is too hard.  
I'm not good at this.  
It's good enough.

#### Instead say

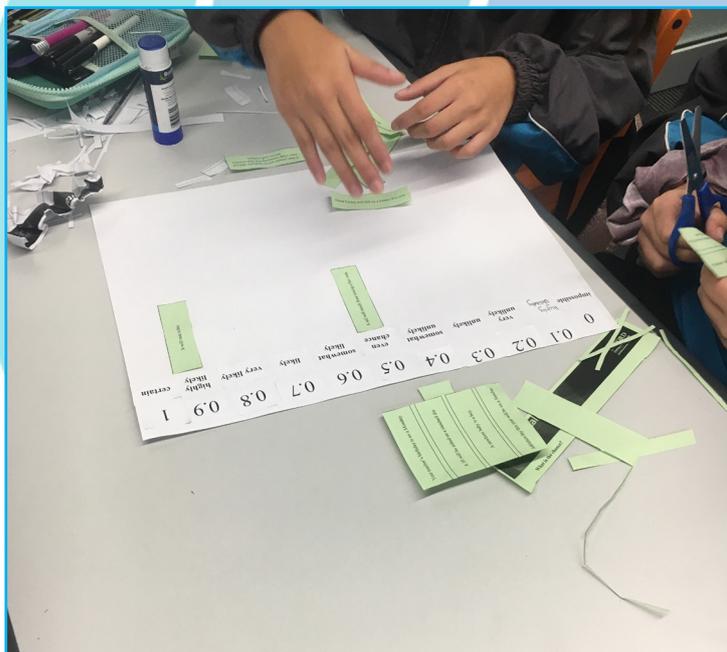
I'm going to keep trying until I can.  
This is going to take time and effort.  
I'm on the right track  
Is this really my best work?

### Maths Talent Quest

Our Gifted and Talented and Academic Excellence students in Years 7, 8 and 9 have started a Mathematical Investigation project where they are required to formulate their own questions from a situation which interests them and then research, design, explore, create, think, solve problems, collaborate and communicate their findings.

Students will be submitting their investigation project to their class teacher by the end of this term. Those students who have met the criteria for entry to the Maths Talent Quest (MTQ) will be informed by their teacher soon after that. The MTQ is an annual activity organised by The Mathematical Association of Western Australia (MAWA).

Students will then have the opportunity to improve on their entry presentation before final entries are submitted to the MTQ during Week 4 of Term 3. State judging takes place on 20 August 2019. If successful, student entries could be entered into the National MTQ. Watch this space for further details!



## Mathematical Thinking Process

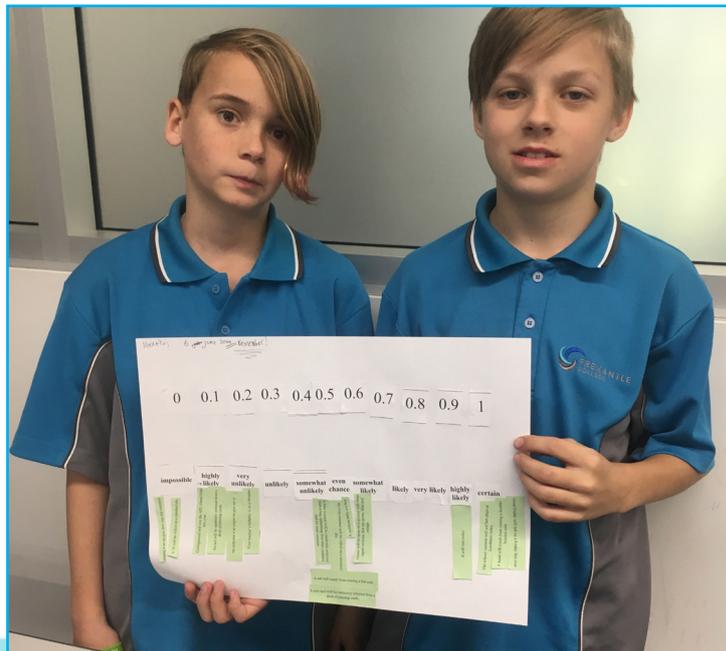
Teachers are constantly working with students to demonstrate how the mathematics learnt in class links to real life applications. This is ongoing but we will be formally introducing the Mathematical Thinking Process to provide students with a structure when attempting to solve any problems involving Mathematical skills. This process is already incorporated in the upper school Mathematics courses, but we believe it will be even more beneficial to start earlier, so will be utilising this in a simplified form from Year 7. This will allow students to understand that they can 'fill their toolbox' with the various mathematical skills and strategies taught. They will be required to select the most efficient way of solving a given problem using their tools.

### Education Perfect

We have been encouraging students to embrace technology by providing many opportunities in class where students can use their laptops to engage in maths investigations, revision activities and related games which allow for immediate feedback, assist in retention of concepts and make maths more enjoyable. The main use of the laptops in our Maths classes is when students use the Education Perfect software, which has had positive benefits on student engagement.

Education Perfect is used for multiple purposes:

- diagnostic tests to check what students already know about the next topic to be introduced;
- assigned tasks to practice concepts learnt in class;
- online tests – alternative assessment;
- flipped classes – where students are required to work through content before it is discussed in class.



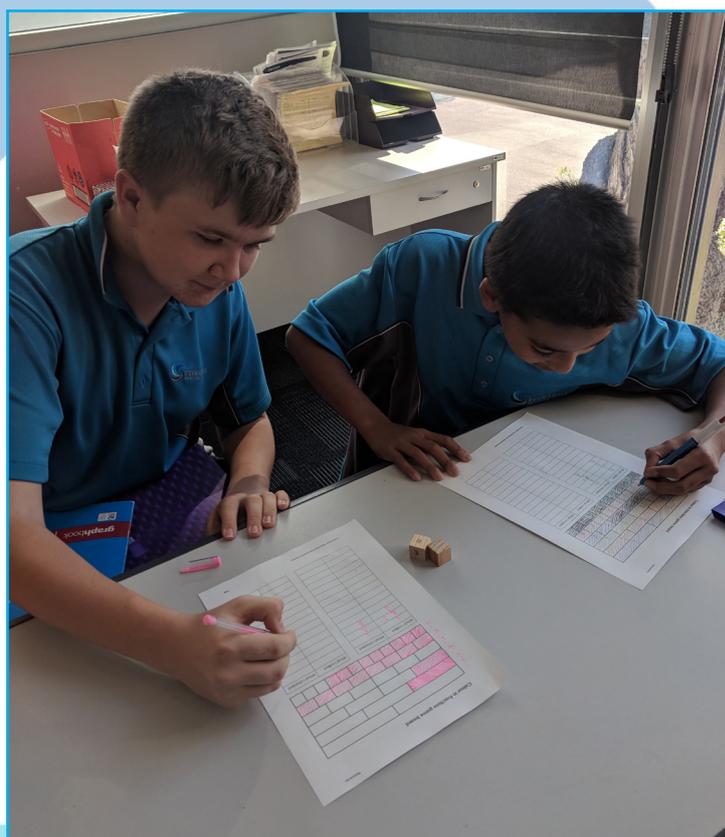
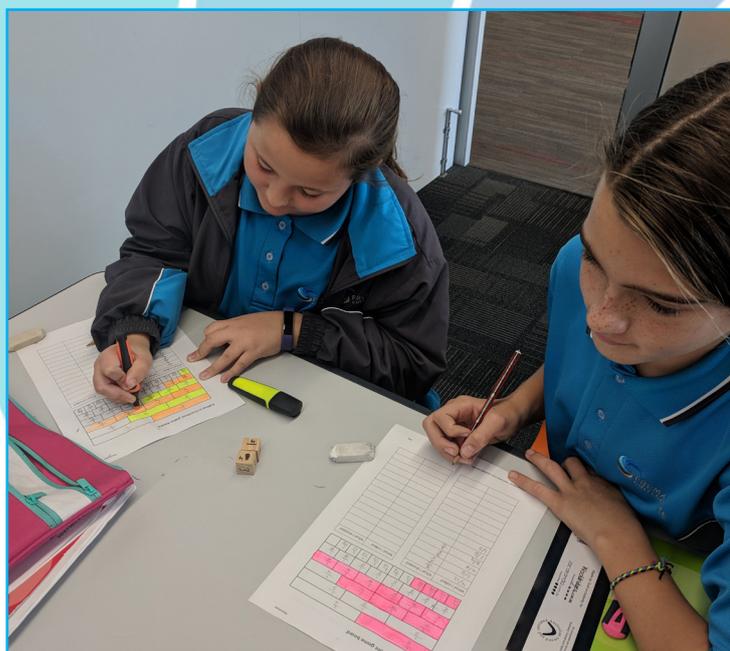
## Maths Zone

The Maths Zone support sessions for students are being utilised well by some of our regular attendees and are available in Room C10 every morning Monday to Friday from 7.45 to 8.30 am and also Mondays and Thursdays from 2.55 to 4.00pm. During Winter this is a perfect hangout for students to keep warm as well as improving on their Maths skills. During our afternoon sessions we provide snacks to keep the body and brain enthused after a long school day. For those students who have been struggling with some concepts taught in class, the Maths Zone is the perfect place to come and ask questions and review those concepts to improve understanding.

Students are welcome to attend these sessions to get assistance with their homework, review and consolidate concepts learned in class and obtain help with general maths skills to improve knowledge gaps. They can access laptops to complete their online maths tasks in Education Perfect or to access class resources on Connect made available by their teachers.

This is a free tutoring opportunity for students and we have had great feedback from students who attend. We do keep an attendance record and those students who regularly attend the Maths Zone will earn merit points for displaying 'Enthusiasm for Learning' which is a core value of our college. These will also count towards their faction points.

**“Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time”.....Thomas A. Edison (inventor of the electric light bulb among other things)**



## News from English

by Kelly Crock, English HOLA

The Gifted and Talented English students have been completing a regular 'Genius Hour' throughout Semester 1. Genius Hour is a program of inquiry-based study where students learn to generate their own questions in self-directed research and complete a project. The Year 7 students wrote, filmed and edited their own movies about cyber-safety for the Your Say Your Call online state-wide video competition and are eagerly awaiting the winners of the competition. The Year 8 students selected a topic of personal interest and created a product that could be marketed towards a particular audience. Year 8 projects included a light-weight travel drum kit, a flexible and adjustable light-weight tripod for travel photography, a travelling vet van to neuter stray cats, a campaign to involve more people in fitness activities, water-resistant clothing and a system to reduce bycatch in commercial fishing. We look forward to more fun and creative English lessons next semester.

Students in some English classes were recently issued with a slightly different kind of challenge. Their challenge, if they accept it, is to look for ways they can be kind to others. Staff and students have been asked to be on the look out for these 'acts of kindness' and report them back to the English staff. When a staff member hears about the 'act of kindness' their name is added to the 'I Heard About Your Act' board in their classroom. Students are thanked for their act. Our staff and students wanted to see if they could consciously try and remember to act kindly; reinforcing a very important Fremantle College core value. We all know how fast bad news can travel, we wanted to see if we could make good news travel as fast! So far we have heard about students offering their seat on the bus, acting inclusively towards another struggling student in class and voluntarily cleaning up our school grounds.

**"No act of kindness, no matter how small, is ever wasted." Aesop**

Our Year 12 ATAR students have started Semester 2 by attending the annual Curtin English Conference. On Tuesday 25 June, students spent the day like university students, attending lectures across the Curtin Bentley campus to extend their skills and understanding of the ATAR English course. We hope that they have all taken on board the lessons and advice to help prepare them for their final semester of schooling.

# Repellant Clothing

Clothing that can repel water or any kind of liquid can sustain you from not only the discomfort of being in wet clothes but can further stop any forms of color fade and loss of vibrancy in clothing.

## Frequency

Annually 7 out of 10 people face the issue of spilling drinks on clothing frequently (5/6 times annually) and ultimately becoming victims to faded clothing and worn out clothes all because of the casual spill of juice or coke at a party here and there.

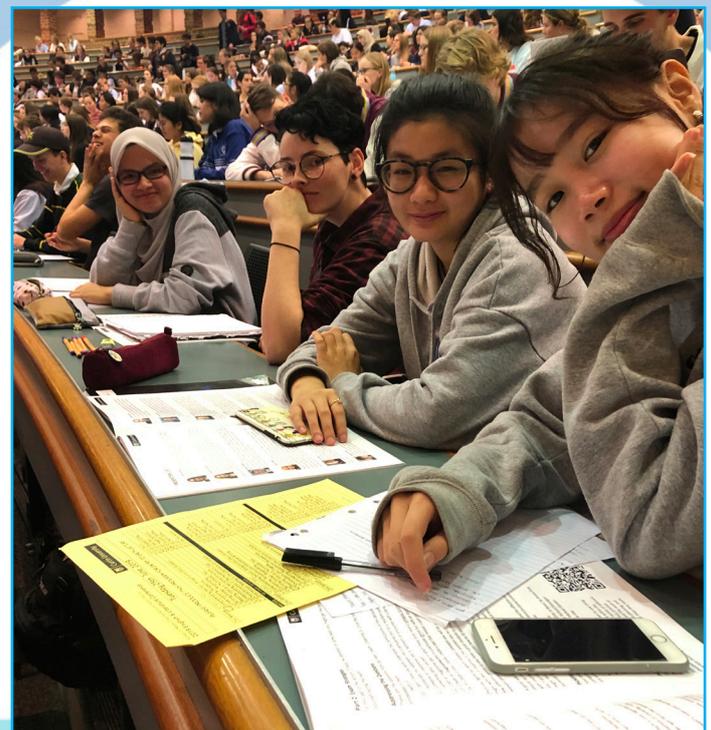
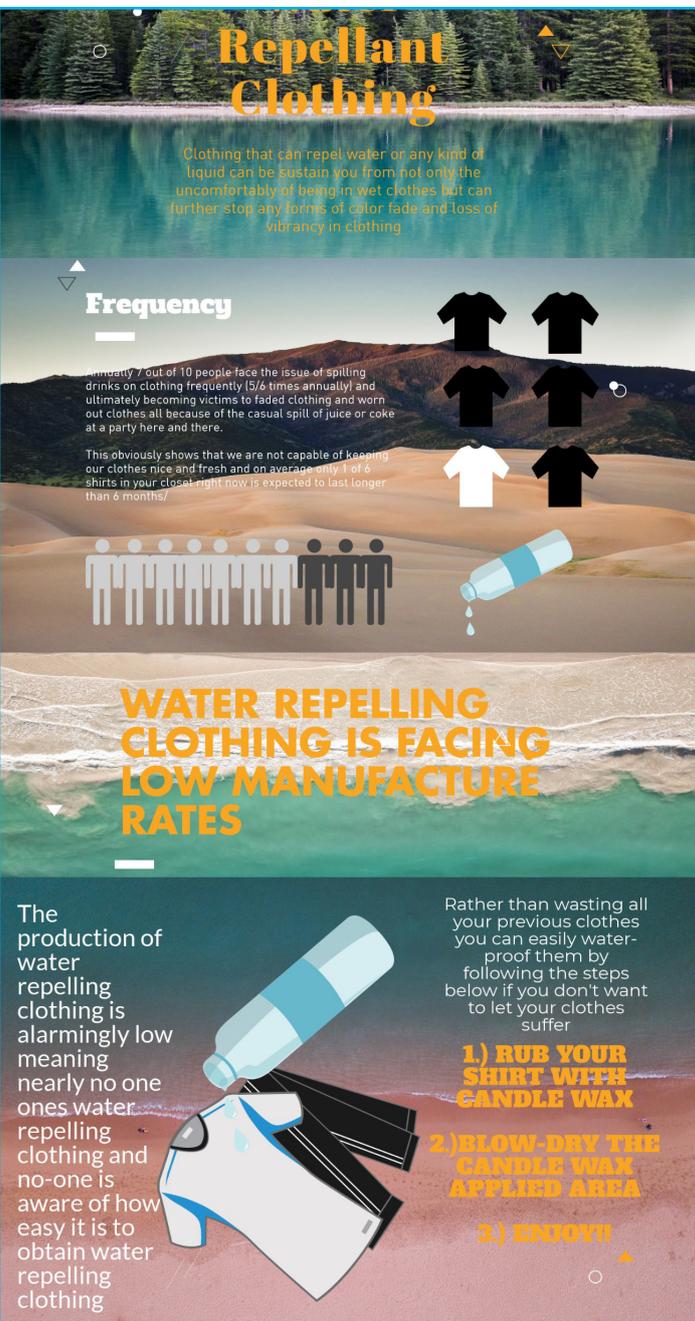
This obviously shows that we are not capable of keeping our clothes nice and fresh and on average only 1 of 6 shirts in your closet right now is expected to last longer than 6 months!

## WATER REPELLING CLOTHING IS FACING LOW MANUFACTURE RATES

The production of water repelling clothing is alarmingly low meaning nearly no one owns water repelling clothing and no-one is aware of how easy it is to obtain water repelling clothing

Rather than wasting all your previous clothes you can easily water-proof them by following the steps below if you don't want to let your clothes suffer

- 1.) RUB YOUR SHIRT WITH CANDLE WAX
- 2.) BLOW-DRY THE CANDLE WAX APPLIED AREA
- 3.) ENJOY!



# We need to participate more in Sport and physical activity

Only 63% of kids participated in sport out of school.

Sport and physical activity are very important for staying healthy and fit.

More than 1 in 4 Australian adults are obese.



## 9 in 10

12-17 yr olds don't reach the recommended daily physical activity



Almost half (46%) of children (0-14) are not participating in sport at least twice a week



Get a **More People in Sport** information session today at your school, workplace or health centre.

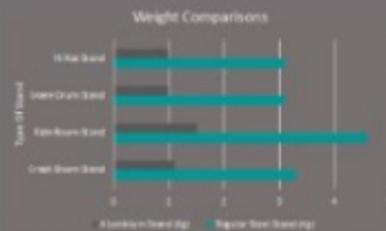


# ALUMINIUM DRUMSTANDS

Must Have Hardware For All Drummers

## WHAT ARE THEY

Aluminium drum stands are lightweight, compact, affordable and easy to transport. They are a huge improvement to current steel stands and are a good investment for all drummers.

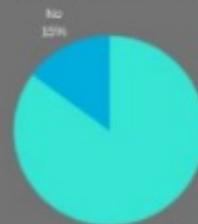


## LIGHTWEIGHT

The aluminium stands are only 1/3 of the weight of regular steel stands. This means they are 66% lighter

## COMPACT

The stands are fully collapsible and can be taken apart for easy storage. The boom stands also collapse inside the shaft of the stand.



## EASY TO TRANSPORT

After surveying 20 drummers I found that 87% of people said that drum kits were excessively heavy resulting in them being hard to transport. Aluminium stands are one third the weight of regular stands and reduce the weight of a regular kit by at least 12kg.

## AFFORDABLE

As you can see the aluminium stands are not hugely expensive and range from \$100 - \$200 per stand. These stands are a great investment for all drummers.



# I Heard About Your Act!

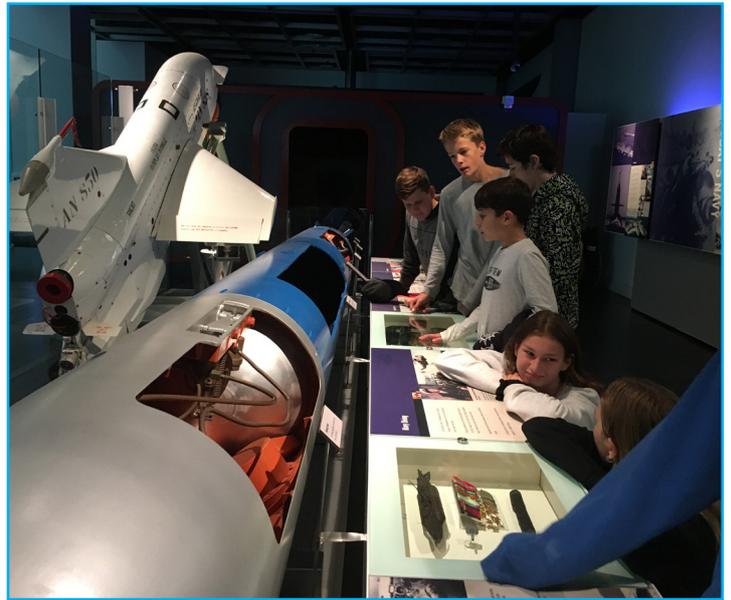
Thank you to:

- Luna for stacking chairs.
- Ashwyn for helping stack chairs.
- Mitch for my coffee.
- Giuseppe for getting everyone's books.
- Brianna for asking me to keep her phone.
- Tully and Amber for sharing their umbrella.
- Drew for stacking chairs.
- Cody for including a classmate.
- Molly for cleaning up our space.
- Anna and Grace for supporting another class member.
- Jimi for stacking chairs.
- Brianna for helping me.
- Bianca for cleaning our environment!
- Mikay West for offering to help me.
- Trinity for helping me.
- Bradley for helping me.

## Year 7 Marine Specialist Studies Camp by Rachel Wicks/Grace Orfici, Marine Specialist Teachers

Our Year 7 Marine Specialist students recently attended their annual camp, held at Woodman Point. Our students experienced torrential rain, blustering winds and cold weather. Fortunately, our resilient Marine students love getting wet! In addition to weather watching, they enjoyed the flying fox, bike riding and a twilight historical tour.

The camp provided our students with the opportunity to improve their teamwork skills and some time for self reflection, to learn more about themselves.



## Volleyball

by Rachel Wicks, Physical Education Teacher

Our Year 9 Volleyball students attended the School Sport Volleyball Competition this week. All students played, umpired and completed set duties exceptionally well and should be proud of their efforts!

Our Girls Division 2 team won the carnival, competing against teams such as Harrisdale, Mandurah Catholic College, Melville Senior High School and Shenton College. The winning shield is proudly displayed in the front office cabinet.

Our Boys Division 2 team came 4th and the Boys Division 1 came 6th. Both teams working well together against very tough opposition.

James Lindley, Grace Holtham and Princess Agbayani were fantastic umpires all day.



## Follow the Dream News

by Nathan Dines, Follow the Dream Coordinator

This term our students in Follow The Dream have been participating in workshops with the Kulbardi Aboriginal Centre from Murdoch University.

Sharna Walley from Kulbardi is delivering four interactive workshops that encourage students to think critically, be inspired to go to University and chase their dreams. The workshops help students to challenge stereotypes associated with Aboriginality and university, develop their understanding of Australia's history and the strong Aboriginal leaders that have gone before them, explore ways to manage stress and take care of themselves while studying as well as offering students guidance around pathway options for university and their careers after high school.

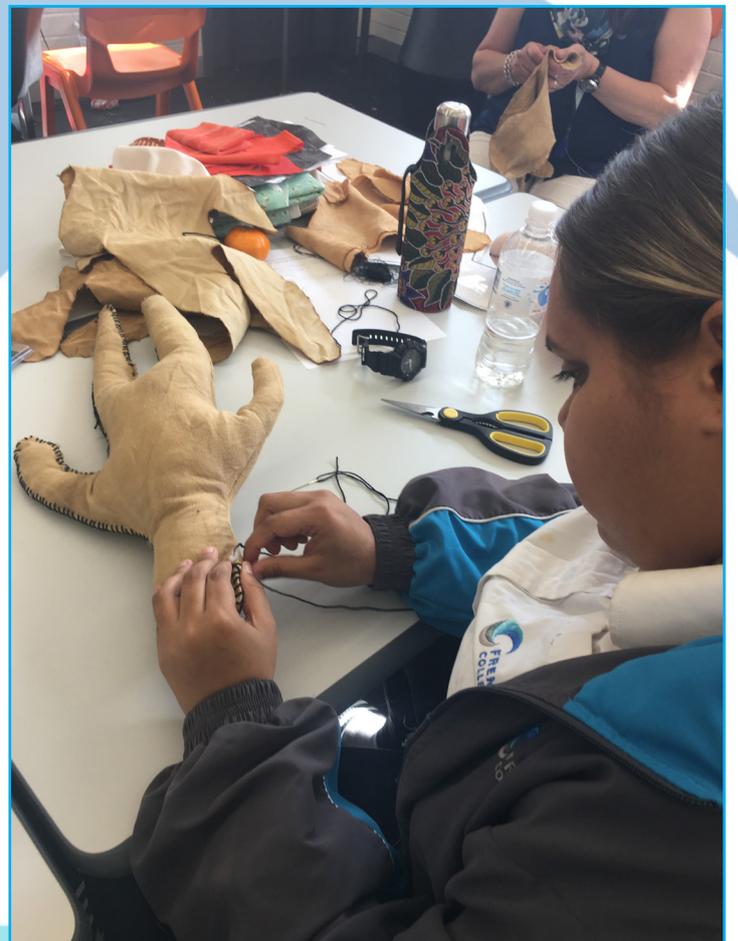
The response from the Follow The Dream students has been overwhelmingly positive as students have been fully engaged and enthusiastic about learning. The workshops culminate in Term 3 at Murdoch University for Kulbardi's Deadly Dreaming Day where Aboriginal and Torres Strait Islander students from all over Perth spend the day exploring the University, participating in workshops and hearing from Aboriginal University students about their experiences so far.



## Access Up - Healing Doll Activity

by Francine Orr, Access Up Teacher

Our Access Up students have been busy producing 'healing dolls' as part of Reconciliation Week. Each doll was made from a template, fabric dyed and sewed using our sewing machines. Students also made clothes for their doll and inserted symbolic tokens that had personal meaning prior to filling. Some of our students hand stitched black cotton around the dolls and made plaited braids in the colours of the indigenous flag to go around the doll's head and waist. All of our students thoroughly enjoyed this project!



## Specialised Learning Program - Autism Spectrum Disorder (SLP ASD) Afternoon Tea

by Nicola DeLacy, SLP ASD Coordinator

On Thursday 27 June our team of students and staff enjoyed an afternoon of food preparation, baking, table setting and room organisation in order to welcome family members to celebrate a successful semester in the SLP ASD. Students were able to demonstrate appropriate social skills and apply skills such as waiting for their turn to speak and working in a team, which we have been working on throughout the year in homeroom sessions. It was great to see all students actively involved and demonstrating a number of expected behaviours; Kindness, Curiosity, Enthusiasm for Learning, Leadership and Perseverance throughout the afternoon.

The Year 10 to 12 families had the chance to meet with employment service agencies BIZLINK and EDGE Employment Services to proactively plan for future employment and pathway opportunities. It was pleasing to see a number of families and students involved in the mini sessions. Our Year 7 to 9 families were invited to attend an afternoon tea, take a tour of the homeroom and share work from the semester.

We thank our families, students, BIZLINK and EDGE Employment Services for sharing the afternoon with us.



## Literacy Corner

by Harriet Pugh, Literacy Coordinator

As we know, literacy is a determinant of achievement in all learning areas, as well as in social settings, our community and world.

Over the last semester, I've been fortunate enough to work as the literacy coordinator here at the college. While I've spent several years as an English teacher, I've also been able to specialise in the field of literacy.

At the moment, current research shows that 1 in 4 Australian students do not have the "proficient" skills in reading and writing (PIRLS 2016, ABS 2016, PISA 2015). This statistic seems to worsen as almost 50 per cent of adults do not have adequate literacy skills to complete tasks ranging from "reading the directions on a bottle of medicine, completing a tax return, or accessing information on the Internet" (ABS ALLS 2016).

Thanks to the support of the college, teachers and community, we have been able to begin developing whole school literacy procedures, as well as activities and learning opportunities across all subjects. I am but a small part of a big team of people committed to empowering the students in their literacy and confidence at school.

By far, the highlight has been seeing the dramatic improvement in the Upper School students as they plan and practise these skills. We had over 100 students in Upper School pass at least one OLN component, and a whole group move closer and closer to graduating! Attached is a photo of some Upper School students playing a quick-thinking word game, in Wednesday period 5 ACT, to expand their vocabulary and word recognition. A special thank you to the incredible Student Services team and Library staff for making a welcoming and fun space!

If you haven't heard already, there is a Writers' Club on Monday and a Readers' Club on Wednesday always open to new students of all levels.



## Our Year 11 & 12 Cohort

by Sarah Hopley, Year 11 & 12 Coordinator

As Semester 2 winds down it is no wonder we are going into the holidays feeling like we have given it our all! The Senior Students have definitely taken the opportunities provided them and excelled in all areas. Whether it was on the court, field, coastline or in the classroom theatre or exam hall, it has been rewarding to see the positive culture at Fremantle College continue to grow and flourish. This was very evident at our most recent Senior School Assembly where we acknowledged record number of students for displaying our school values; Curiosity, Enthusiasm for Learning, Kindness, Perseverance and Leadership. As we head into the holidays, it is important to reflect on the positive achievements we have made thus far, however keeping focus on our end goals this year. Year 11s, continue to strive for your 8 C's and achieving own personal goals. Year 12s, the finish line is in sight, it is not the time to slow to a crawl, but continue to act positively towards the end.

Enjoy a safe and happy holiday break.



## Our Year 10 Cohort

by Peter Kennington, Year 10 Coordinator

Our Year 10 students are currently engaged in their course counselling for Year 11. This is such an important time with many decisions and choices for our students.

On Friday 14 June, 148 students kicked off the morning in the Performing Arts Centre with a guest speaker from the Master Plumbers and Painters Association sharing vital information for those seeking apprenticeships and what employers are looking for. Three ex-students also attended and gave their perspective on making the right decisions in Year 10 and how they travelled along their pathway to their present career. Ms Walker backed this up with important information for those wishing to obtain a WACE, what an ATAR is and what the selection conditions are for students looking at General and ATAR pathways.

After recess, our students were divided into two groups, one group heard from the Heads of Learning Areas, who presented information on their learning area courses and the pre-requisites necessary for each subject. The

alternate group participated in 'speed careering' with 17 different companies and tertiary institutions, to learn all they could about pathways and requirements for their selected organisations of interest.

Following a pizza lunch students headed back to the PAC to learn about the Subject Selection Online process and what was happening in the coming weeks around subject selection.

We also held a Parent Information Evening, to ensure our parents were aware of the opportunities available and to inform them of WACE requirements, what ATAR is and how to use SSO (Subject Selection Online). It was great to see so many parents attend. Many indicated that their child had come away from the course counselling day quite excited and enthusiastic for Year 11.

Feedback regarding this process has been extremely positive. A big thank you to all the staff, employers and agencies, that contributed to well place our students to make good selections to shape their lives into the future.



## Do you have uniform items you no longer need?

Fremantle College has a community endorsed dress code that, in accordance with the Education Act of 1999, all students are to conform with at all times unless otherwise directed. The cooperation of parents is sought in setting and maintaining a high standard of dress, appearance and cleanliness of their child by ensuring that they conform to the dress code.

To assist our students to comply, Student Services have some items that we loan to students for their school day and they return at the end of the day.

We welcome donations of uniform items that you may no longer need, if they are clean and in good condition. These are not for sale, but loaned to students. The school takes responsibility for cleaning loaned items after use.

Every item of uniform you donate is helping another family within your school community and will be appreciated.

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## Absentees

If your child is going to be absent from school, you must contact the college to advise us by one of the following methods:

- Click here to be directed to our Absentee Form
- Send an SMS Message to 0438 460 089 detailing child's full name, year and reason for absence (text only).
- Phone our mail phone line on 9338 8900 and select the appropriate Student Services
- Email: [fremantle.college@education.wa.edu.au](mailto:fremantle.college@education.wa.edu.au)

An automatic SMS to you is generated if we have not received an authorisation for your child's absence. This is to ensure you know your child is not at school, and to remind you to authorise their absence with us. You are legally required to respond to this SMS as soon as possible, explaining your child's absence.

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## School Watch

School Watch is a partnership between the WA Police and the Department of Education aimed at protecting public schools from vandalism, theft and damage. Every year, criminal damage to schools not only costs Western Australian taxpayers tens of thousands of dollars, but also inconveniences students, their families, teachers and local residents.

While the Police and Department work closely together to minimise crime at school premises, you too can help. With more than 650 public schools involved in the School Watch program the community's role is vital, particularly after school hours and during school holidays. Most importantly, if you live near a public school and see or hear suspicious behaviour immediately contact School Watch Security or the Police.

### **Who to contact**

**School Watch Security T: 1800 177 777**

or

**Police T: 131 444**

When you contact School Watch Security, Department security officers can quickly attend schools in the metropolitan area. The Police will attend if called.

### **How your call helps**

Your call could prevent break-ins, vandalism, graffiti or even arson. Ensuring your school is well cared for reflects on your community and contributes to the value of surrounding residential properties, so it's worth it!

[www.fremantlecollege.wa.edu.au](http://www.fremantlecollege.wa.edu.au)

# Enrolments for 2020



FREMANTLE  
COLLEGE

You need to apply to enrol your child at Fremantle College if they are:

- **STARTING YEAR 7**, the first year of secondary school, or
- **changing schools**



Enrolments  
are **NOW OPEN!**

To secure your child's opportunity to attend Fremantle College, please complete our Application for Enrolment form at:

<https://fremantlecollege.wa.edu.au/enrolments/enrolments/>

Applications by: **Friday 26 July 2019**

[www.fremantlecollege.wa.edu.au](http://www.fremantlecollege.wa.edu.au)

P: (08) 9338 8900 E: [fremantle.college@education.wa.edu.au](mailto:fremantle.college@education.wa.edu.au)

[www.fremantlecollege.wa.edu.au](http://www.fremantlecollege.wa.edu.au)